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Дата подписания: 29.10.2021 14:40:52
Уникальный программный ключ:
5769a34aba1fca5ccbf44edc23bf8f452c6d4fb4

**МИНИСТЕРСТВО НАУКИ И ВЫСШЕГО ОБРАЗОВАНИЯ
РОССИЙСКОЙ ФЕДЕРАЦИИ**

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(ИндИ (филиал) ФГБОУ ВО «ЮГУ»)

УТВЕРЖДАЮ

Заместитель директора по УВР

 Гарбар О.В.

«09» сентября 2021 г.

ОУД.04 ИНОСТРАННЫЙ ЯЗЫК

Контрольно-измерительные материалы

для текущей и промежуточной аттестации

09.02.07 Информационные системы и программирование


РАССМОТРЕНО:

Предметной (цикловой)

комиссией ОГиСЭД

Протокол № 1 от 09.09.2021г.

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Пояснительная записка

Комплект измерительных материалов предназначен для контроля и оценки результатов освоения учебной дисциплины ОУД.04. «Иностранный язык» программы подготовки специалистов среднего звена на базе основного общего образования по специальности 09.02.07 «Информационные системы и программирование».

КИМ включает контрольные материалы для проведения текущего контроля и промежуточной аттестации в форме дифференцированного зачета.

Текущий контроль проводится на основании результатов работы обучающегося на практических и теоретических занятиях. Для аттестации обучающийся должен выполнить все задания, предусмотренные рабочей программой по учебной дисциплине.

Предусмотрены следующие виды работ, по которым проводится текущий контроль:

- контрольная работа;
- тестирование;
- устный опрос;
- письменный опрос.

Оценка результатов работы обучающегося за выполнение теоретического и практического занятия выставляется в журнал. Итогом дифференцированного зачета является оценка в баллах: 5 – отлично; 4 – хорошо; 3 – удовлетворительно; 2 - неудовлетворительно.

Отметка «5» выставляется за правильное выполнение 100% - 80% работы.

Отметка «4» выставляется за правильное выполнение 79%-60% работы.

Отметка «3» выставляется за правильное выполнение 59%-40% работы.

Отметка «2» выставляется при выполнении 0-39% работы

**Паспорт контрольно-измерительных материалов
по учебной дисциплине Иностранный язык**

№ п/п	Контролируемые разделы (темы) дисциплины	Наименование оценочного средства	
		Вид	Кол-во*
1.	Раздел 1. Основное содержание. Тема 1.1. Знакомство.	Контрольная работа № 1	2(3)
2.	Тема 1.2 Описание человека.	Устный/ Письменный опрос Тест № 1	1(3) 2(10)
3.	Тема 1.3 Семья.	Устный/ Письменный опрос Тест № 2 Тест № 3	1(3) 2(10) 2(10)
4.	Тема 1.4 Описание жилища и учебного заведения.	Устный/ Письменный опрос Тест № 4 Тест № 5	1(3) 2(10) 2(10)
5.	Тема 1.5. Распорядок дня студента колледжа.	Устный/ Письменный опрос Тест № 6 Тест №7	1(4) 2(10) 2(10)
6.	Тема 1.6. Хобби, досуг.	Устный/ Письменный опрос Контрольная работа №2 Тест №8	1(4) 2(3) 2(10)
7.	Тема 1.7 Описание местоположения объекта.	Устный/ Письменный опрос Тест №9	1(3) 2(10)
8.	Тема 1.8. Магазины, товары, совершение покупки.	Устный/ Письменный опрос Тест №10	1(4) 2(10)
9.	Тема 1.9 Физкультура и спорт, здоровый образ жизни.	Устный/ Письменный опрос №Тест №11	1(4) 2(10)
10.	Тема 1.10 Экскурсии и путешествия.	Устный/ Письменный опрос	1(4)
11.	Тема 1.11 Россия.	Устный/ Письменный опрос Контрольная работа №3 Тест 12	1(4) 2(3) 2(10)
12.	Тема 1.12 Англоговорящие страны.	Устный/ Письменный опрос Тест №13	1(1) 2(10)
13.	Тема 1.13 Научно-технический прогресс.	Устный/ Письменный опрос	1(3)

		Тест №14	2(10)
14.	Тема 1.14 Человек и природа, экологические проблемы.	Устный/ Письменный опрос Контрольная работа №4 Тест №15	1(4) 2(2) 2(10)
15.	<i>Раздел 2. Профессионально-ориентированное содержание.</i> Тема 2.1 Достижения и инновации в области науки и техники.	Устный/ Письменный опрос Контрольная работа №5 Тест № 16	1(4) 2(3) 2(10)
16.	Тема 2.2 Машины и механизмы. Промышленное оборудование.	Устный/ Письменный опрос Контрольная работа №6	1(3) 2(3)
17.	Тема 2.3 Современные компьютерные технологии в промышленности.	Устный/ Письменный опрос	1(3)
18.	Тема 2.4 Отраслевые выставки.	Устный/ Письменный опрос Контрольная работа №7	1(3) 2(2)
19.	Практические задания для проведения промежуточной аттестации	Письменный опрос	12 (3)
20.	Вопросы для подготовки к дифференцированному зачету (теоретические)	Устный/ Письменный опрос	4

*В столбце «Количество» запись 2(3) означает 2 варианта по 3 задания в каждом

КИМ для проведения текущего контроля
3.1. Перечень контрольных работ по темам
Раздел 1. Основное содержание

Тема 1.1. Знакомство
Контрольная работа № 1

Вариант 1

Задание 1. Прочитать текст и ответить на вопросы в письменной форме:

Let me introduce myself. My name is Gleb Pavlov. I was born on the 23rd of September in 1998. I live in Moscow with my parents and my sister. I am tolerant, easy-going and responsible. I am fond of sport, music, computer and learning foreign languages. This year I've left the secondary school and got the Certificate of Complete Secondary School. To get this document I had to pass three Unified State Exams on Maths, Russian Language and Social science. And I have chosen the Moscow State University of Railway Engineering.

- 1) When is the Gleb's Birthday?
- 2) Where does he live?
- 3) What is he fond of?
- 4) What exams did he pass?
- 5) Where did he enter?

Задание 2. Ответить на вопросы:

- 1) What is your name?
- 2) How old are you?
- 3) Where do you live?
- 4) Are you a student?
- 5) What is your nationality?
- 6) What are you fond of?

Задание 3. Переведите диалог на английский язык:

- Привет! Меня зовут Эедрю (Андрей). А как тебя зовут?
- Привет! Меня зовут Джон. Рад познакомиться с тобой, Эндрю!
- Я тоже рад познакомиться с тобой! Как твои дела?
- У меня все хорошо! Спасибо, что спросил! А ты как?
- Я тоже в порядке! Извини, но мне нужно бежать! Приятно было пообщаться с тобой!
- Мне тоже было приятно с тобой поговорить. Пока!
- Пока! Еще увидимся!

Вариант 2

Задание 1. Прочитать текст и ответить на вопросы в письменной форме:

Let me tell you about myself. I am Anna Fedorova. I was born in 2004. I am from Zelenograd. I am a student of the Kazan Cooperative University. Apart from study, I work at a bog shop, I am a shop assistant. As for my hobbies, I enjoy skating in winter and roller-blading in all the other seasons. It is a good way of both to relax and keep fit. I am tall and slim. I have a mother, a father and two brothers.

- 1) How old is Anna?

- 2) Where is she from?
- 3) Where does she study?
- 4) Does she works as a shop assistant?
- 5) What is her hobby?

Задание 2. Ответить на вопросы:

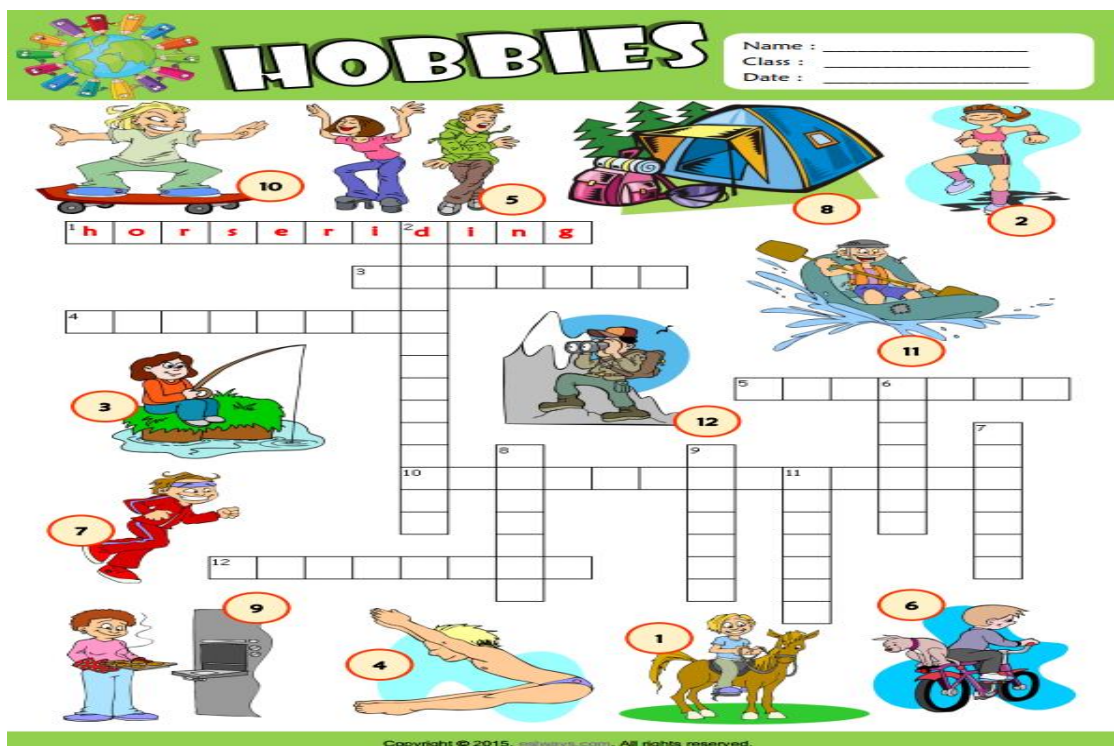
- 1) What is your surname?
- 2) When were you born?
- 3) Where are you from?
- 4) Who are you?
- 5) Do you the best friend (friends)?
- 6) What is his name (What are their names?)

Задание 3. Переведите диалог на английский язык:

- Доброе утро, дорогие друзья!
- Доброе утро, Джим!
- Позвольте представиться, меня зовут Алиса!
- Рады с тобой познакомиться, Алиса!
- О, мне тоже очень приятно!
- А сколько тебе лет, Алиса?
- Мне 20.
- А где ты живешь?
- Я живу в Киеве. Извините, мне сейчас пора.
- Приятно было с тобой пообщаться!
- Удачи!
- Взаимно!

Тема 1.6 Хобби, досуг
Контрольная работа № 2
Вариант 1

Задание 1. Решить кроссворд:



Задание 2. Распределить слова по видам хобби:

surfing, go shopping , scuba diving , playing video games, skiing, sunbathing, surfing the internet, building sand castles, hiking, swimming, horse riding, having a picnic, bungee jumping, rollerblading, cycling, snowboarding, bird watching, watching TV, eating out, playing chess

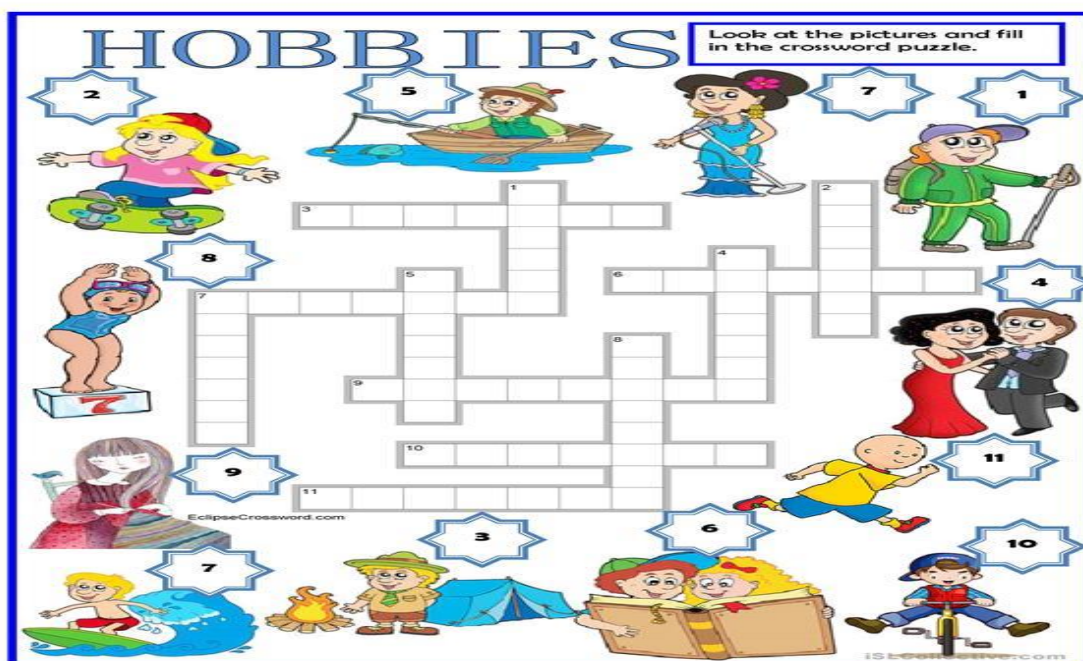
Indoor	Outdoor summer	Outdoor winter	All season outdoor

Задание 3. Соотнести описания и названия хобби:

1) Such people like to visit different cities, towns and historical places. Some people even visit other countries. They can travel by car, by plane, by train, by bus or on foot. This hobby helps them to learn history, geography and traditions of different people and countries.	a) Travelling
2) This hobby is interesting and useful. People try to find or buy different things such as stamps, badges, coins, pictures and dolls. Their collection can be thematic. This hobby helps people to make new friends and to learn some new things about countries and lands, animals and birds, famous people and historical events.	b) Collecting
3) People like to spend their free time near the rivers or lakes . They often go there with their friends or relatives . They can have a picnic there. They go usually there in summer but some people like to go there in winter too . Also they can boil fish broth (soup) after going there.	c) Fishing

Вариант 2

Задание 1. Решить кроссворд:



Задание 2. Распределить слова по видам хобби:

Watercolors, spoon, salt, album, frying pans, canvas, pattern, gas cooker, pencil, needle, spoon, food, processor, sewing machine, cutting board, button, magnifying glass, brush, scissors, knife, fabric, forceps, eraser, measuring tape, fork, mannequin, sketch, cotton, pepper, thread, paper, catalogue.

Knitting/Sewing	Drawing/Painting	Stamp Collecting	Cooking

Задание 3. Соотнести описания и названия хобби:

1) This hobby is popular with the people of all ages. People like to go to the stadium or to the sports ground. They are strong and healthy. Their hobby helps to develop their mind and body and teaches them to plan their time.	a) Sports
2) It is hobby is for both: a girl and a boy. You need an album, a camera, and a good weather.	b) Reading
3) People like to go to the library. Some of them have a good collection of books at home. And they are really proud of it. They can have different books: fiction, historical novels, books about animals and birds, books about different countries. Their hobby helps them to relax, to learn the world and understand people better.	c) Photography

Тема 1.11. Россия

Контрольная работа № 3

Вариант 1

Задание 1. Соотнести слова с их описаниями:

1) The State Duma	a) A set of pictures painted in a shield and used as the special sing of the state
2) A bill	b) The Parliament of Russian Federation
3) The Federal Assembly	c) A lower house
4) Coat of arms	d) A written proposal for a new law which is brought before parliament
5) The rouble	e) The standard init of money in Russia

Задание 2. Определить, верны ли данные утверждения. Исправить неправильные:

- 1) The Russian Federation is a presidential republic.
- 2) The President is the head of the state and is elected by the State Duma.
- 3) The President is involved in the work of the legislative and judicial branches of power.
- 4) The government consists of the Federal assembly and the Federation Council.
- 5) The executive power is vested in the Federal assembly.

Задание 3. Заполнить пропуски в тексте:

Privatization/ was elected/ disintegration/ International Monetary Fund/ economic crisis/ radical changes/ liberalization

Yelsin 1) The President of Russia in June 1991, in the first direct presidential election in Russian history. During and after the soviet 2) ... wide-ranging reforms including 3) ... and market and trade 4) ... were undertaken, including 5) ... along the lines of "shock therapy" as recommended by the United States and the 6) All this resulted in a major 7) ..., characterized by 50% of both GDP and industrial output between 1990-95.

Вариант 2

Задание 1. Соотнести слова с их описаниями:

1) United Russia	a) The head of the state
2) The Prime Minister	b) The Chairman of the government
3) The national anthem	c) The main political party
4) The President	d) The upper house
5) The Federation Council	e) The official song of a nation that is sung or played on public occasions

Задание 2. Определить, верны ли данные утверждения. Исправить неправильные:

- 1) The Federation Council is elected by the popular vote.
- 2) It is formed of the head of the regions.
- 3) Each Chamber of the Federation Council is elected and balanced by the President.
- 4) The legislative power id represented by the Constitutional court, The Supreme Courts and regional courts.
- 5) The Russian Federation was set up on 1991.

Задание 3. Заполнить пропуски в тексте:

Voluntary/ deputies/ ballot/ Federal assembly/ expression/ election

1) ... of the State Duma of the 2) ... of the Russian Federation shall be elected by citizens of the Russian Federation on the basis of universal, equal and direct suffrage be secret 3) Participation of a Russian Federation citizen in the 4) ... shall be free and 5) Nobody shall compel a Russian Federation citizen to participate or not to participate in the election or shall prevent free 6) ... of his will.

Тема 1.14. Человек и природа, экологические проблемы

Контрольная работа № 4

Вариант 1

Задание 1. Прослушать тексты. Сопоставить говорящего и утверждения:

1. I feel unhappy because I can't change public opinion to our planet.
2. I would like to see new energy saving laws introduced.
3. I am afraid of the after-effects of human activities.
4. I am sure that wise attitude to basic earth supplies is necessary.
5. I do not want my family to live in polluted environment.
6. I am for the use of energy saving practices in house construction.
7. I find many simple ways to help our planet in everyday life.

Говорящий	A	B	C	D	E	F
Утверждение						

<https://urok.1sept.ru/статьи/662656/pril3.mp3>

Задание 2. Выбрать правильный вариант:

1. _____ is threatening the lives of animals and plants (*dirty air, pollution, poisonous air*)
2. An earthquake is a _____ event (*physical, natural, real*)
3. Anything will grow in this dark rich _____. (*soil, land, ground*)
4. "Let's take the baby outside," she suggested. "We all need some _____ air" (*pure, clear, fresh*)
5. There is world wide concern about the destruction of the _____. (*tropical woods, rainforests, rainy forests*)
6. Tigers _____ because hunters kill them in order to sell their skins (*run the risk, are insecure, are in danger*)
7. Instead of dropping litter in the streets, we should use litter _____. (*bags, bins, baskets*)
8. _____, air and water pollution are among the most serious environmental problems. (*The warming of the planet, The world's warming, Global warming*)
9. Greenpeace try to prevent a lot of environmental _____. (*disasters, tragedies, accident*)
10. We should save energy by using _____ power and wind power. (*solar, sun, sunny*)

Вариант 2

Задание 1. Прослушать тексты. Сопоставить говорящего и утверждения:

1. I feel unhappy because I can't change public opinion to our planet.
2. I would like to see new energy saving laws introduced.
3. I am afraid of the after-effects of human activities.
4. I am sure that wise attitude to basic earth supplies is necessary.
5. I do not want my family to live in polluted environment.
6. I am for the use of energy saving practices in house construction.
7. I find many simple ways to help our planet in everyday life.

Говорящий	A	B	C	D	E	F
Утверждение						

<https://urok.1sept.ru/статьи/662656/pril3.mp3>

Задание 2. Выбрать правильный вариант:

1. Animals are losing their _____ as growing cities cause the countryside to disappear (*habitats, places of living, living spaces*)
2. In remote regions , the air is pure and the crops are free of poisonous _____. (*chemistry, ingredients, insecticides*)
3. Many species of animal life have been shot to the verge of _____. (*extinction, destruction, elimination*)
4. _____ rain is mostly found in North America and Europe. (*chemicals, sour, acid*)
5. In my family we always take empty bottles to a _____ bin. (*recycling, reusing, reprocessing*)
6. Yesterday I read a very interesting newspaper article about _____ mountain gorillas. (*dangerous, endangered, damaged*)
7. Dangerous chemicals from factories are _____ into oceans, rivers and streams, killing fish. (*thrown, poured, splashed*)
8. People say that fewer than 1,000 blue whales _____ in the Southern Hemisphere. (*survive, remain alive, cling to life*)
9. People who live in a big city continuously suffer from car exhaust _____. (*smoke, gases, fumes*)
10. If people refuse to buy _____ or other goods which come from species of animals, we could save their lives. (*furs, wool, skin*)

Тема 2.1. Достижения и инновации в области науки и техники

Контрольная работа № 5

Вариант 1

Задание 1. Образовать из данных слов названия профессий:

science

chemistry

physics

biology

linguistics

psychology

Задание 2. Прочитать определения различных отраслей науки и сопоставить их с названиями наук:

1) . The branch of astronomy concerned with the physical nature of stars and other celestial bodies, and the application of the laws and theories of physics to the interpretation of astronomical observations	a) cybernetics
2) the branch of physics dealing with the production and effects of very low temperatures	b) cryogenics
3) the study or use of systems (esp. computers and telecommunications) for storing, retrieving, and sending information	c) information technology
4) the science of communications and automatic control systems in both machines and living things	d) astrophysics

Задание 3. Ответить на вопросы:

1. Why have people been inventing new things for many centuries?
2. What are the basic greatest inventions of the past?
3. What does the modern world look like?
4. How can you describe technological progress now?

Вариант 2

Задание 1. Образовать из данных слов названия профессий:

mathematics

history

politics

music

astronomy

geography

Задание 2. Прочитать определения различных отраслей науки и сопоставить их с названиями наук:

1) It is the science of the stars. It deals with celestial bodies such as our earth, its moon, the sun, the other planets	a) biology
2) It is the science of mental life which studies human and animal behavior	b) meteorology
3) It deals with the scientific observation and study of the phenomena of weather and climate	c) astronomy
4) It is the science of life. It deals with great diversity of life forms (biology).	d) psychology

Задание 3. Ответить на вопросы:

- 1) What can you say about mobile phones as inventions?
- 2) Have you got a mobile phone?
- 3) Can you live without a mobile now? Why (not)?
- 4) Do you consider the Internet a great invention? Why (not)?

Тема 2.2. Машины и механизмы. Промышленное оборудование

Контрольная работа № 6

Вариант 1

Задание 1. Найти в правой колонке русские эквиваленты английских слов и словосочетаний:

1) body	a) тормоза срабатывают
2) car wheels	b) силовая передача
3) power train	c) главная передача
4) power plant	d) коленчатый вал двигателя
5) springs	e) нажимать на педаль
6) steering system	f) сцепление
7) clutch	g) силовая установка
8) final drive	h) колеса автомобиля
9) engine crankshaft	i) рама с осями
10) push down the pedal	j) топливная система

11)brakes are applied	k) рулевая система
12)frame with axles	l) система смазки
13)fuel system	m) кузов
14)lubricating system	n) рессоры

Задание 2. Перевести на русский язык интернациональные слова:

automobile, chassis, speedometer, electric, system, cylinder, cardan, control, hydraulic, pedal, accessories, differential

Задание 3. Закончить предложения, выбрав соответствующий вариант окончания:

- 1) The mechanism used for stopping the car is....
- 2) The mechanism used for changing the speed is....
 - a) clutch
 - b) gearbox
 - c) brakes
4. The unit carrying the power from the engine to the car wheels is....
 - a) power plant
 - b) power train
 - c) chassis
4. The instrument measuring the speed of the car is...
 - a) heater
 - b) lights
 - c) speedometer

Вариант 2

Задание 1. Найти в правой колонке русские эквиваленты английских слов и словосочетаний:

- | | |
|---|--|
| 1. mechanical engineer | a. долгий срок службы |
| 2. to deal (with) | b. запустить в массовое производство |
| 3. designing cars | c. подвергать испытаниям |
| 4. to put into mass production | d. плавное сцепление |
| 5. long service life | e. отвечать современным требованиям |
| 6. driving safety | f. иметь дело (с кем-л., чем-л.) |
| 7. to meet up-to-date demands | g. надежные тормоза и рулевое управление - |
| 8. smooth-acting clutch | h. безопасность езды (вождения) |
| 9. silent gearbox | i. бесшумная коробка передач |
| 10. dependable brakes and steering system | j. инженер-механик |
| 11.to subject to tests | k. конструирование автомобилей |

Задание 2. Перевести на русский язык интернациональные слова:

mechanical, mechanism, specialist, industry, phase, technology, process, laboratory, test, fact, automobile, engineer, method, principle, corrosion, type, material, comfortable

Задание 3. Закончить предложения, выбрав соответствующий вариант окончания:

1. The cars are subjected to road tests in order....
 - a) to shorten the time between designing and manufacturing
 - b) to meet up-to-date requirements
 - c) to work out new technological processes
- 2.The car must have the following units....
3. The car must have the following qualities....
 - a) high efficiency, long service life, driving safety and pleasant appearance;
 - b) smooth acting clutch, silent gearbox dependable brakes and steering system.

Тема 2.4. Отраслевые выставки

Контрольная работа № 7

Вариант 1

Задание 1. Найдите в правой колонке русские эквиваленты английских слов и словосочетаний:

1. to envisage	a) демонстрация, витрина
2. showcase	b) рассматривать, предусматривать
3. exhibit halls	c) посвящать, предназначать
4. to dedicate	d) отрасль
5. branch	e) выставочные залы
6. to rename	f) назначать, предназначать
7. throughout	g) во все отношениях, совершенно
8. to appear	h) случаться, появляться
9. to destine	i) переименовывать

2. Прочитайте текст и ответьте на вопросы:

For anyone with an interest in the Soviet Union, the All-Russia Exhibition Centre in the north of Moscow is a must. The centre was officially opened in 1939 as the All-Union Agricultural Exhibition, but after the Second World War this was reconstructed and in 1959 the whole centre was reopened as the Exhibition of the Achievements of the National Economy of the USSR. The centre was envisaged as a showcase for the achievements of the Soviet Union in various spheres and for this purpose many extravagant exhibit halls were built each dedicated to a different branch of science or technology, or to a different area or republic of the USSR.

1. When was the All-Russia Exhibition Center opened?
2. When was it reconstructed?
3. When was it reopened?

Вариант 2

Задание 1. Найдите в правой колонке русские эквиваленты английских слов и словосочетаний:

1. tacky fairground	a) капсула времени
2. to redevelop	b) сохранять, оберегать
3. to preserve	c) восстанавливать
4. time capsule	d) сноп сена
5. intact	e) арочные ворота
6. arched gate	f) нетронутый
7. to top	g) обшарпанная (ветхая) ярмарочная площадь
8. a bale of hay	h) изображать, отображать
9. to feature	i) венчать, покрывать сверху

2. Прочитайте текст и ответьте на вопросы:

In 1992 the exhibition centre was renamed the All-Russia Exhibition Centre. Throughout the 1990s it appeared that the exhibition centre was destined to turn into a market and a tacky fairground, although since 2009 there have been plans to redevelop the centre which will hopefully preserve this unique place and keep this time capsule of the Soviet Union and Stalinist architecture intact. The Main Entrance to the exhibition centre is formed by a massive 32-metre arched gate. It was built in 1954 and is topped with a statue of a two agricultural workers holding a bale of hay above them and it also features several reliefs.

1. When was the Centre renamed as the All-Russia Exhibition Centre?
2. What is the main entrance of the Center?

3. When was it built?

3.2. Перечень тестовых работ по темам

Раздел 1. Основное содержание

Тема 1.2 Описание человека

Тест № 1

Вариант 1

Выполнить тест, выбрав правильный вариант ответа:

1. How old ... you? a) are b) is c) am
2. What ... your name? a) is b) am c) are
3. How old ... your brother? a) are b) am c) is
4. My mother ... in the kitchen. a) are b) is c) am
5. I ... a football fan. a) is b) am c) are
6. His pencil case ... at home. a) is b) are c) am
7. Hey John! We ... here. a) is b) am c) are
8. They ... in the same class. a) is b) are c) am
9. What time ... it? a) is b) are c) am
10. It ... 8 o'clock. a) is b) am c) are

Вариант 2

Выполнить тест, выбрав правильный вариант ответа:

1. You ... right. a) are b) am c) is
2. She ... a bank manager. a) are b) is c) am
3. I ... disappointed with my exam results. a) is b) are c) am
4. This test ... very difficult. a) are b) am c) is
5. The girls ... happy to see him. a) am b) is c) are
6. James ... in love with Mary. a) are b) am c) is
7. It ... so wonderful to be here! a) is b) are c) am
8. My sister and I ... fond of dancing. a) are b) am c) is
9. This man ... so old and weak. a) am b) is c) are

10. Alice and Sarah ... nurses. a) is b) are c) am

Тема 1.3 Семья

Тест № 2

Вариант 1

Выполнить тест, выбрав правильный вариант ответа.

1. Kate is ... than Ann. a) beautiful b) beautifuler c) more beautiful
2. Monkeys are ... than cats. a) funny b) funnier c) more funnier
3. Who is the ... pupil in your class? a) good b) goodest c) best
4. Tom is the ... pupil in the class. a) bad b) worst c) baddest
5. This is a very ... story. a) good b) gooder c) better
6. Summer is ... than autumn. a) good b) gooder c) better
7. Mrs Smith is the ... teacher. a) best b) badder c) worse
8. Is Tom ... than his brother? a) clever b) cleverer c) more cleverer
9. This test is the ... a) difficultest b) most difficult c) difficult
10. This street is ... than that street. a) noisier b) more noisier c) noisiest

Вариант 2

Выполнить тест, выбрав правильный вариант ответа.

1. Who is the ... runner in the class? a) best b) goodest c) most good
2. Are frogs ... than snakes. a) more ugly b) uglier c) ugly
3. The car is ... than the bike. a) better b) badder c) gooder
4. This film is ... than that film. a) interestinger b) more interesting c) interesting
5. Bob is ... than Tom. a) healthy b) more healthy c) healthier
6. This story is ... than that story. a) worse b) badder c) worst
7. Rats are ... than mice. a) biggerer b) bigger c) more bigger
8. Ann is than Jane. a) politer b) polite c) more polite
9. This street is the ... in the city. a) widest b) widerest c) wider
10. July is ... than May. a) nice b) nicerer c) nicer

Тест № 3

Вариант 1

Выполнить тест, выбрав правильный вариант ответа.

1. I that man because I ... English. a) don't understand... not know b) don't understand... don't know c) not understand... don't know
2. ... Jane Smith ... English? a) Do ... speak b) Does ... speak c) Is ... speak
3. ... Dad ... any brothers or sisters? a) Does... have b) Does... has c) Have....got
4. We ... a car, but we are going to buy it. a)hasn't b) don't have c) aren't have
5. Jack lives not far from us, but we ... him often. a) not see b) don't see c) doesn't see
6. Don't give him cigarettes. He ... a) don't smoke b) doesn't smoke c) isn't smoke
7. Can you help me? I ... the way to the market. a) am not know b) not know c) don't know
8. ... Peter ... any beer in the fridge? a) Does....have b) Have... got c) Do... has
9. My daughter Mary ... apples, but she likes oranges. a)not likes b) doesn't like c) doesn't likes
10. What's the matter? You ... very happy. a)look b) looks

Вариант 2

Выполнить тест, выбрав правильный вариант ответа.

1. My father ... TV. a) watches b) watch c) watchs
2. Mary and Sue ... to the cinema. a) goes b) doesn't go c) don't go
3. A pianist ... the piano. a) play b) plays c) don't play
4. She ... milk a) don't drink b) drinks c) drink
5. Mark ... cakes. a) don't love b) doesn't love c) love
6. They ... orange juice. a) drinks b) doesn't drink c) drink
7. Mark ... English. a) speaks b) don't speak c) speak
8. Sam ... hard. a) studies b) study c) studys
9. We ... near the school. a) live b) lives c) doesn't live
10. He ... football. a) doesn't play b) don't play c) play

Тема 1.4 Описание жилища и учебного заведения

Тест № 4

Вариант 1

Выполнить тест, выбрав правильный вариант ответа.

- a) Is b) are
1. There ... two cups of tea on the table.
 2. There ... some milk in the cup.
 3. There ... an orange in the salad.
 4. There ... six balls in the box.
 5. There ... some cheese on the plate.
 6. There ... a blue chair at the door.
 7. There ... five chicks and a hen on the farm.
 8. There ... a table and nine desks in the classroom.
 9. There ... a big window to the left of the door.
 10. There ... three rooms in our country house.

Вариант 2

Выполнить тест, выбрав правильный вариант ответа.

- a) Is b) are
1. ... there three cups on the coffee-table?
 2. ... there a carpet on the floor?
 3. There ... no cats in the sitting room.
 4. There ... a cat on the table.
 5. There ... 3 toys in the box
 6. There ... 4 hens in the house.
 7. There ... a pot on the table.
 8. ... there a bathroom near the kitchen?
 9. ... there four rooms in the house?
 10. ... there a kitchen under your bedroom?

Тест № 5

Вариант 1

Выполнить тест, выбрав правильный вариант ответа.

- a) In b) on c) at
1. We're flying to Beijing ... 2 June.

2. The English examination is... July.
3. My birthday is ... March.
4. I like to go skiing ... winter.
5. Children like to get up early ... Christmas Day.
6. Mary doesn't work ... Sundays.
7. Did you go out ... Friday evening?
8. Beate's furniture will be delivered ... April.
9. We're moving house ... two months.
10. Moira's birthday is ... September 24.

Вариант 2

Выполнить тест, выбрав правильный вариант ответа.

a) In b) on c) at

1. Dinner is usually ... 7 o'clock.
3. When have we got Biology? - ... Friday mornings.
4. There is a school party ... 31st January.
5. We are ... the 21st century.
6. The game is 9.45.
7. Where was he ... the weekend?
8. Where is he ... the moment?
9. There are usually a lot of parties ... New Year's Eve.
10. He wasn't there ... the end of the concert.

Тема 1.5. Распорядок дня студента колледжа

Тест № 6

Вариант 1

Выполнить тест, выбрав правильный вариант ответа.

1. ... bird is singing in the sky. a) One b) Two c) First d) Hundred
2. Here you can see ... men working on the project. a) one b) second c) two d) first
3. About 7 ... live on the Earth. a) billions people b) billion of people c) billion people d) billion peoples
4. ... is four. a) two in two b) two on two c) two by two d) two and two
5. He is ... who comes to me with an apology. a) five b) fifth c) feefth d) the fifth
6. It's my ... chance to get acquainted with her. a) the second b) second c) two d) twoth
7. - How old is Kate? - Kate is a) forth b) fourth c) four d) the fourth
8. This method is ... more efficient. a) twice b) the second c) two d) twoth
9. ... were stolen from the jewelry shop. a) twenty one product b) twenty one products c) twenty ones products d) twenties ones products
10. -Take this pen. - Thank you. But I'd rather take another a) two b) one c) ones d) first

Вариант 2

Выполнить тест, выбрав правильный вариант ответа.

1. Rock music was very popular in a) seventy b) seventees c) seven tens
d) the seventies
2. The diameter of this tube is ... a) four and twenty five mm. b) four point twenty five mm.
c) four on twenty five mm. d) four comma twenty five mm.
3. (2/3) of this song are played in a jazz style. a) two thirds b) two third c)
two thrice d) second third
4. ... would be enough. a) Fifteen percents b) Fifteen percent c) Fifteens per-
cents d) Fiftin percent
5. The length of this thread is three kilometers ... three hundred ... sixty meters. a) ..., and b)
and, and c) and, d),
6. ... , I'd like to tell you about the important things. a) The first of all b) One of all d)
First of all d) Firstly
7. Fortnight is ... weeks. a) one b) two c) three d) four
8. ... in Africa are starving. a) Thousands children b) Thousands of children c)
Thousands childrens d) Thousands childs
9. I'm having an appointment on ... of June. a) the twelfth b) the twelvth c)
twelve d) the twelth
10. Last summer, I dropped a ... that actually looked like the number two! a) deuce b)
twoth c) two d) second

Тест № 7

Вариант 1

Выполнить тест, выбрав правильный вариант ответа.

- a) In b) on c) at d) no preposition
1. Where's Julie? She's ... school.
 2. The headquarters of the United Nations is... New York.
 3. In the most countries people drive ... the right.
 4. He's swimming ... the river.
 5. There is a spider ... the bath.
 6. I like to spend my holidays ... the seaside.
 7. Please put those apples ... the bowl.
 8. Frank is ... holiday for three weeks
 9. I usually buy a newspaper ... my way to work.
 10. She spends most of the day sitting ... the window.

Вариант 2

Выполнить тест, выбрав правильный вариант ответа.

- a) In b) on c) at d) no preposition
1. She hung a picture ... the wall.
 2. The cat is sitting ... the chair.
 3. ... the end of the street is a path to our house.
 4. Do you like sugar ... your coffee?
 5. The report about the accident was ... the front page of the newspaper.
 6. Lucy was standing ... the bus stop.
 7. Last year we had a lovely skiing holiday ... the Swiss Alps.
 8. In the theatre we had seats... the front row.

9. It's dangerous to play football ... the streets.
10. San Francisco is ... the west coast of the United States.

Тема 1.6. Хобби, досуг

Тест № 8

Вариант 1

Выполнить тест, выбрав правильный вариант ответа.

1. A great mistake that you can make in life is ... you are always right. a) to be thinking b) to think c) to have been thinking d) to have thought
2. They must have taught him a lesson. It ought to ... long ago. a) have done b) do c) be done d) have been done
3. Jane ought to two foreign languages. Why wasn't she, I wonder? a) have been taught b) teach c) have taught
4. Greg's wife gave him a long list of things at the supermarket. a) to buy b) to have been bought c) to be bought
5. Jenny seemed ... no attention to what was going on around her. a) to be paying b) to have been paying c) to pay d) to have paid
6. Good-bye! I am so pleased .. you. - The pleasure is mine. a) to have met b) to meet c) to be meeting d) to have been meeting
7. I didn't want to join the dispute, so I pretended a) to be reading b) to read c) to have read
8. Can anybody ... me how to use a computer? a) be showing b) be shown c) show d) have shown
9. What did you come here for? It is mean of you ... our holiday. a) to have spoilt b) to have been spoilt c) to spoil d) to be spoiling
10. Jim doesn't know Russian well enough ... with you. a) to be speaking b) to have been speaking c) to have spoken d) to speak

Вариант 2

Выполнить тест, выбрав правильный вариант ответа.

1. My friend Marion is coming from Chile. I am sorry not ... about it earlier. a) to have told b) to be told c) to have been told d) to tell
2. The meeting is put off till next Friday. I meant ... you about it, but I forgot. I am sorry. a) to be warning b) to have been warning c) to warn d) to have warned
3. Don't interrupt him when he is working. He hates ... a) to be disturbing b) to have been disturbed c) to disturb d) to be disturbed
4. No words can describe the fascination of the place. It must ... a) have seen b) see c) have been seen d) be seen
5. It is not enough to have a good mind; the main thing is... it. a) to use b) to have used c) to have been using d) to be using
6. It would certainly be much better not to... him at all. a) to have been speaking b) to be speaking c) to speak d) to have spoken
7. They must have taught him a lesson. It ought to long ago. a) be done b) have been done c) do
8. He suddenly awoke from his trance; there was a decision a) to be made b) to have made c) to make
9. Can anybody me how to use a computer? a) have shown b) be showing c) show
10. To be the gainer you are yourself; to be happy you are to forget yourself. a) to be losing b) to lose c) to have lost

Тема 1.7. Описание местоположения объекта

Тест № 9

Вариант 1

Выполнить тест, выбрав правильный вариант ответа.

1. ... about his new book? a) How do you think b) How you think c) What you think d) What do you think
2. ... far is it from the town where you live? a) What b) How c) Where d) When
3. ... to buy a new car? a) Where you are going b) What are you going c) When are you going d) What you are going
4. ... coloured pencils would you like to use? a) Which b) What c) Where d) How
5. ... in Moscow or in Saint Petersburg ? a) Where do you live b) You live where c) Do you live d) Are you live
6. Mike knows a lot of interesting things, ... ? a) Isn't he b) Does he c) Hasn't he d) Doesn't he
7. They are learning French, ... ? a) Are they b) Do they c) Aren't they d) Don't they
8. Jane isn't very clever, ... ? a) Isn't she b) Is she c) Doesn't she d) Does she
9. ... arrive at the hotel? a) When will they b) When they will c) Where will they d) Where they will
10. ... one of Mary's friends, are you? a) Aren't you b) You don't c) You aren't d) Don't you

Вариант 2

Выполнить тест, выбрав правильный вариант ответа.

1. ... could you know that was pregnant? a) why b) how c) when d) what
2. ... were you doing last Monday at 6 o'clock? a) what b) why c) when d) who
3. ... was my dog in the evening? W... is he so muddy (грязный)? a) when/what b) where/why c) whom/when d) who/where
4. ... do you go for a trip? – Twice a year. a) how much b) how long c) how often d) how
5. ... mansion is it? – It's mine. a) who b) whom c) how d) whose
6. W... of you (ПОДСКАЗКА: кого из вас) should I reprimand (делать выговор)? W... is to blame? a) what/whose b) which/who c) what/whose d) when/who
7. For ... are you going to purchase it? – For my little son. a) whose b) whom c) which d) what
8. At ... do you aim? – I aim at money and power. a) why b) which c) what d) who
9. How ... do you earn? W... is your salary? a) many/which b) much/what c) much/why d) many/whose
10. W... doctor do you like most of all? – Dr. Christina or Dr. Juliet? a) which b) when c) why d) whom

Тема 1.8. Магазины, товары, совершение покупок

Тест № 10

Вариант 1

Выполнить тест, выбрав правильный вариант ответа.

1. Is there (someone/ no one/ anyone) new in your class?
2. I don't want to go (somewhere/ nowhere/ anywhere) this week.
3. I'm thirsty. I want (something/ nothing/ anything) to drink.
4. Can you see my pen (somewhere/ nowhere/ anywhere)?
5. Look! There's (nothing/ someone/ anything) in the bag. It's empty.
6. Put this money (somewhere/ nowhere/ anywhere) safe. Don't lose it.
7. The house is empty. There is (someone/ no one/ anyone) here.

8. I'm hungry, but there isn't (something/ nothing/ anything) to eat.
9. Oh, no! I can't find my glasses (somewhere/ nowhere/ anywhere).
10. I'm thirsty. – Would you like (something/ nothing/ anything) to drink?
11. I don't like the city. It's too busy and there is (somewhere/ nowhere/ anywhere) to park the car.
12. Oh, no! We are lost! – Don't panic. We can ask (someone/ no one/ anyone) for help.

Вариант 2

Выполнить тест, выбрав правильный вариант ответа.

1. I'm so bored. There is (someone/ nothing/ anything) to do around here.
2. I want to go (somewhere/ nowhere/ anywhere) warm for my holiday.
3. I'm sorry but I can't do (something/ nothing/ anything) to help you right now.
4. What about cooking (something/ nothing/ anything) tasty for dinner?
5. Wow! I can feel (something/ nothing/ anything) on my head. Is it a spider?
6. Don't tell that we can go (somewhere/ nowhere/ anywhere) else. Tom wants to go only to the cinema.
7. Jim wants to marry Christine and (someone/ no one/ anyone) can stop him.
8. Are you doing (something/ nothing/ anything) at the moment?
9. I'm so bored and there's (someone/ no one/ anyone) at home.
10. In this picture there is (someone/ no one/ something) on the chair. Is it a boy?
11. Can you buy eggs, sausages, apples and (something/ nothing/ anything) to drink.
12. That man over there looks like (someone/ no one/ anyone) I know.

Тема 1.10. Экскурсии и путешествия

Тест № 11

Вариант 1

Выполнить тест, выбрав правильный вариант ответа.


a) am b) is c) are

1. Listen! Somebody ... singing a lovely song.
2. Don't make so much noise. I ...trying to work.
3. I ... listening to you attentively.
4. I'm sure you ... making the right choice.
5. Take your umbrella. It ... raining cats and dogs.
6. I don't speak any foreign languages, but I ... learning English now.
7. We ... spending next weekend at home.
8. He ... going to speak to his parents.
9. At the moment we ...flying over the desert.
10. Have some hot tea. It ... getting chilly.

Вариант 2

Выполнить тест, выбрав правильный вариант ответа.

a) am b) is c) are

1. I ... reading the book now
2. The mice ... sitting in the hole now
3. The doctors ... waiting for the ambulance now
4. The boy ... playing computer games now.
5.  The children writing e-mails now.
6. A mouse ... running for the cat now.
7. A fish .. swimming in the aquarium now
8. A dog sitting in the yard now.

9. The girls ... meeting in the cafe now.
10. Many fish ... swimming in the sea now.

Тема 1.11. Россия

Тест № 12

Вариант 1

Выполнить тест, выбрав правильный вариант ответа.

a) will b) won't

1. Don't sit at the computer for too long. You ... be tired tomorrow.
2. She went to a party yesterday, so she hasn't prepared for the test. She ... pass the test.
3. Come for dinner! My mom is cooking something special. I'm sure it ... be very good.
4. I've lost my key, and nobody is at home. I think I ... have to wait till somebody comes.
5. You were too rude to her and you haven't apologized. I don't think she ... talk to you.
6. I'm feeling bad. if I go to bed now I think I ... be better tomorrow.
7. It's three in the morning already, and I have to wake up early tomorrow. I'm sure I ... be tired tomorrow.
8. Paul is always late. I'm sure he ... be late again today.
9. You've been sitting in front of the open window all morning, and it's freezing outside! I'm sure you ... catch cold.
10. She's much younger than you and doesn't have the same interests. I don't think you two ... be good friends.

Вариант 2

Выполнить тест, выбрав правильный вариант ответа.

1. It's late. I think I ... a taxi. a) shall take b) will take c) am take
2. We don't know their address. What ... ? a) will we do b) shall we do c) are we do
3. You ... in Paris tomorrow evening. a) arrive b) arriving c) will arrive
4. The boy ... this day all his life. a) remembers b) should remember c) will remember
5. I'm not sure I ... Jim at the hotel. a) shall found b) shall find c) found
6. We ... the tickets in advance. a) shalln't book b) not book c) shan't book
7. Do you think it ... ? a) rained b) will be rain c) will rain
8. Everybody thinks they ... married. a) won't get b) not will get c) shall not get
9. There ... any wars in the world. a) aren't wars b) not'll be c) will not be
10. I ... it before dinner. a) 'll not do b) not do c) not shall do

Тема 1.12. Англоговорящие страны

Тест № 13

Вариант 1

Выполнить тест, выбрав правильный вариант ответа.

1. This theatre ... (build) over 100 years ago. a. had been built b. has been built c. was built
2. Is your car still for sale? – No. It ... already (sell). a. has been sold b. had been sold c. was sold
3. Sometimes mistakes ... (make). a. are made b. are being made. c. have been made
4. For the past few days I (work) in Jack's office, as my own ... (decorate). a. have been working/ is being decorated b. worked/ decorated c. am worked/ is being decorated.
5. While my friend ... (talk) to me, his wallet .. (steal). a. was being talked/ was being stolen b. was talking/ was stolen c. talked/stole

6. ...British Isles include two big islands (Great Britain and Ireland) and nearly 6000 small islands.
a) the b) no article
7. ... Vesuvius destroyed the Roman city of Pompeii in AD 79. a) the b) no article
8. As ... Balkan Peninsula is very mountainous a lot of mineral deposits are found there. a) the b) no article
9. ... North Pole is the northernmost point on Earth, which is located in the middle of the Arctic Ocean. a) the b) no article
10. ... South Pole is situated on the continent of Antarctica. a) the b) no article

Вариант 2

Выполнить тест, выбрав правильный вариант ответа.

1. Where is your friend Bob? – - I don't know. He ... (not/ seen) recently. a. hasn't seen
b. didn't see c. hasn't been seen
2. If someone ... (report) you to the police, you ... (make) to pay a big fine. a. reports/ will be made
b. will report/ will make c. is reported/ will be made
3. Professor ... (give) another lecture at the same time next week. a. will have been given
b. will be given c. will give
4. Look at the dust in here! It ... (look) as if this room (not/clean) ... for a month. a. is looked/ hasn't cleaned
b. looks/ hasn't been cleaned c. has looked/ isn't cleaned
5. The door ... (open) and a young lady ... (come in). It should be admitted that the door ... (open) by herself. a. opened/ came in/ was opened
b. was opened/ came in/ was opened
c. opened/ came in/ opened
6. The national currency of ... Jamaica is the Jamaican dollar. a) the b) no article
7. The South Pole is situated in ... Antarctic. a) the b) no article
8. We want to go to ... Crimea next summer. a) the b) no article
9. The flora of ... Madagascar includes 14,883 unique plant species. a) the b) no article
10. The official language of ... Netherlands is Dutch. a) the b) no article

Тема 1.13. Научно-технический прогресс

Тест № 14

Вариант 1

Выполнить тест, выбрав правильный вариант ответа.

1. Our two ... are crying all the time. a) babies b) babys c) babies
2. No news ... good news. a) is b) are
3. ... usually fly not very high. a) flyes b) flys c) flies
4. These potatoes weigh five a) kilos b) kilos
5. I don't like going by car. If I have a chance, I always go on a) foot b) feet c) foots
6. What do you need these ... for? a) boxes b) boxes
7. My new Swiss watch ... 3 minutes slow. a) is b) are
8. Those were the happiest days of our a) lifes b) lives c) lifees
9. Leaves usually ... trees in autumn. a) leaf b) leave c) leafs d) leaves
10. Rock music of the 1970s is an extremely interesting cultural a) phenom b) phenomena c) phenomenon

Вариант 2

Выполнить тест, выбрав правильный вариант ответа.

1. Big ... don't cry. a) boys b) boyes
2. I prefer natural ... when I want to change my hair style. a) dies b) dyes c) dys
3. It is rather dangerous to walk on ... after the rain. a) roofs b) roofes c) rooves

4. Dentists recommend using ... twice a day: in the morning and in the evening. a) tooth`s paste
b) toothpaste c) teeth`s paste d) teethpaste
5. ... are flowers of life. a) Childs b) Children c) Childrens
6. The naughty kid likes throwing rotten ... at passers-by. a) tomatos b) tomatoes
- 7.50 ... of oil leaked out of the tanker into the sea. a) Tones b) Tons c) Tonns
8. There is no piano in the ... a) bushes b) bushs
9. ... in our house are so annoying. We definitely need a cat. a) Mouses b) Mices c) Mice d) Mousees
10. My little son is afraid of grey ... (волчков) that come at night. a) wolfys b) wolvies c) wolves d) wolvys

Тема 1.14. Человек и природа, экологические проблемы

Тест № 15

Вариант 1

Выполнить тест, выбрав правильный вариант ответа.

1. Ellie exclaimed that she _____ that car since her father gave it to her and that there had been no complaints.
a) had driven c) drove
b) had been driving d) was driving
2. Vie said that they knew only what was in the papers, that they _____ for a call or a telegram since they heard of the accident.
a) waited c) had waited
b) were waiting d) had been waiting
3. Norma said that the old car had broken when they _____ the bridge.
a) has crossed c) crossed
b) had been crossing d) were crossing
4. She said she couldn't go in the water because she _____ her swimming suit.
a) had not brought c) hasn't brought
b) didn't bring d) will not bring
5. She said my shoes were wet through and asked if I _____ all the way from the station in that rain.
a) has walked c) walking
b) had walked d) was walking
6. The old teacher advised me to speak slowly if I _____ them to understand me.
a) had wanted c) wanted
b) want d) would want
7. It was announced that the international treaty against the new warfare _____ and had gone into effect.
a) would have been ratified c) had been ratified
b) is ratified d) was ratified
8. The Navy officials said that the dolphins _____ in **salt** water holding tanks.
a) will be kept c) are kept
b) would be kept d) will kept
9. Nobody can explain why she decided to touch upon the matter yesterday night. She _____ that the whole subject was too dangerous to discuss at night.
a) ought to know c) ought known
b) ought to have known d) ought know
10. It has recently been announced that further supplies _____ soon be available.
a) will c) were
b) would d) are

Вариант 2

Выполнить тест, выбрав правильный вариант ответа.

1. She said that she _____ keen on drawing.
a) was c) has been
b) is d) were
2. I _____ her that I _____ time to play the piano.
a) told, have no c) told, did not have
b) tells, did not have d) told to, had not have
3. Jane answered that she _____ very early, so she _____ the news.
a) went to bed, hadn't seen
b) had gone to bed, hadn't seen
c) has gone to bed, hasn't seen
d) had gone to bed, didn't see
4. Mary told me that she _____ to leave for London the next week.
a) is going c) were going
b) has gone d) was going
5. I replied that I _____ her when I _____ back.
a) will phone, got c) will have phoned, will have come
b) would phone, got d) is to phone, get
6. Mary said that Paris _____ beautiful in spring.
a) is c) was
b) has been d) were
7. The teacher _____ a report on the Civil War.
a) told Jane to make c) told Jane make
b) tell to Jane to make d) told to Jane to make
8. Jane _____ worry about her health.
a) ask to me not to c) asked me not to
b) asked to not d) asked not
9. I said that I _____ if I _____ time.
a) will go, have c) would go, have had
b) would go, had d) will go, had
10. Mary answered that she _____ wake up early in the morning when she was young.
a) did get used to c) gets used to
b) is getting used to d) used

Раздел 2. Профессионально ориентированное содержание

Тема 2.1. Достижения и инновации в области науки и техники

Тест № 16

Вариант 1

Выполнить тест, выбрав правильный вариант ответа.

1. If the weather were fine, they ... out of town.
a) go b) would go c) gone d) had gone
2. If Tom had enough money, he ... to the USA long ago.
a) went b) would have gone c) have gone d) would go
3. If I ... their language, I could understand what they were saying.
a) had known b) will know c) know d) knew
4. We ... win the cup If we keep playing well.
a) will b) are c) are winning d) could have
5. If you touch a socket with wet hands, you ... an electric shock.
a) will get b) would get c) would have got d) would have been got

6. If I ... noticed Nick, I would have stopped him.
a) - b) had c) have d) would have
7. "Listen to me, Mary! The officer says I cannot go abroad now! I wish I ... the parking fine! I'm so sorry!"
a) paid b) pay c) had paid d) would pay
8. If I ... you, I would apologize to her.
a) was b) had been c) were d) will be
9. If you live in Australia, January ... in the middle of summer.
a) is b) was c) will be d) would be
10. If Jane ... this medicine yesterday, she would feel better now.
a) take b) took c) taken d) had taken

Вариант 2

Выполнить тест, выбрав правильный вариант ответа.

1. When we ... to the cinema, we ... popcorn.
a) will go; will eat b) will go; eat c) go; would eat d) go; eat
2. If the weather... fine, he will go out of town.
a) was b) is c) will d) were
3. If it hadn't been raining yesterday, we ... on a trip.
a) would have gone b) have gone c) would go d) will have gone
4. – If you ... down for a second, I'll be able to help you. – No, I hate you!
a) calm b) calmed c) will calm d) had calmed
5. If John were playing tonight, we ... a better chance of winning.
a) would have b) would c) have d) will have
6. We'll just go to another restaurant if this one ... fully occupied.
a) is b) will c) will be d) has
7. Had the guests come, I ... the house.
a) must clean b) will clean c) would have cleaned d) would clean
8. If Rebecca ... his phone number before, she would have called him.
a) have learned b) had learned c) learned d) learnt
9. They ... let you on the plane unless you have a valid passport.
a) had b) have c) will d) won't
10. If I ... a taxi, I would have been there in time.
a) had took b) took c) had taken d) have taken

3.3. Перечень заданий для письменного и устного опроса по темам

Тема 1.2. Описание человека

Задание 1. Заполнить пропуски в предложениях с данными словосочетаниями:

long nails
big feet
lovely complexion
hairy chest
bad skin
deep voice

long legs

thin legs

1. Size 12! Are these your shoes? You've got _____, haven't you?
2. You've got such _____. Would you like to move the seat back a bit?
3. I've never seen you in shorts before. You've got such _____. You should go running and try to build up them up a bit!
4. My boyfriend's got a really _____. It's like being with a gorilla.
5. You've got such lovely _____. Are they real?
6. He's got such a _____. I find it very sexy when he speaks to me on the phone.
7. Keith's new girlfriend must spend a fortune on face cream to have such a _____.
8. Poor Tim. He's had really _____ since he was 13.

Задание 2. Соотнести описания людей с их изображениями:

1. He isn't very tall. He's short and stocky.
2. She's tall and slim. She's got a lovely figure.
3. He's quite a big guy. He's quite well-built.
4. She's a bit overweight. She's quite plump, isn't she?
5. He's very fat. He's absolutely enormous.
6. He's very thin. He's so skinny.

a.



b.



c.



d.



e.



f.



Задание 3. Соотнести отрывки (под буквами) с их источниками (под цифрами):

1. An extract from a novel.
2. An extract from a newspaper report.
3. An extract from the Guinness Book of Records.
4. An advertisement in a lonely hearts section of a newspaper.

a.

Small, slim, blue-eyed blonde, GSH, early 30's WLTM hunky male 28-38 for fun and friendship. Call me on 09765-567892.

b.

The first man was small and wiry, with sharp, strong features. Behind him walked his opposite, a huge man, with wide shoulders; and he walked heavily, dragging his feet a little, the way a bear drags his paws.

c.

The police are looking for a man of average height and medium build in his mid-twenties. He was last seen wearing a dark green or grey anorak.

d.

The tallest man in medical history is Robert Pershing Wadlow who was born on 22nd February 1918 in Illinois, USA, and who died on 15th July 1940 in Michigan. He was last measured on 27th June 1940 and was found to be 272cm tall.

Тема 1.3. Семья

Задание 1. Прочитать описание семей и определить, к какому типу они относятся:

a. a nuclear family

b. an extended family

- c. a single-parent family
- d. a couple who adopted a child
- e. a couple with no children

1. We're married with three kids. Our eldest son, Simon, has just started secondary school, our daughter, Lisa, is eight and our youngest son, Luke, is only five.
2. We've only been married for a year. We're not planning to start a family just yet.
3. I'm a single mum. I bring up my son Josh on my own. Josh doesn't mind being an only child but I think he'd like a brother or sister one day.
4. We share the house with my mother and father and my wife's sister and her kids. Everyone helps to look after all the children.
5. We couldn't have children of our own so we decided that adoption was the only answer. Lily came to live with us two years ago. She seems very happy at the moment but we realise that she might want to find her real mother one day.

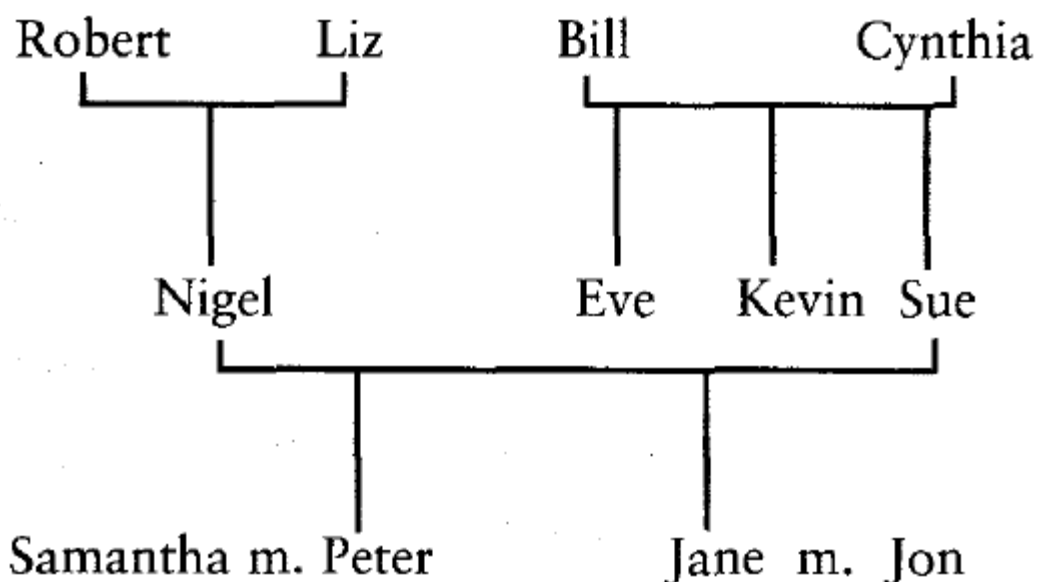
Задание 2. Вставить в предложения следующие слова и фразы:

- the whole family
- a very close family
- a big family
- family tree
- a big family reunion

1. I come from I've got four brothers and two sisters.
2. We're We see each other almost every day and if ever I'm in trouble, I know I can turn to one of them for help.
3. It's my son's eighteenth birthday next week. We're hoping to get ... together.
4. My wife and I are celebrating our 40th wedding anniversary soon. We're planning to have
5. When I was researching my I found out that my great-great-grandfather came over to England from Ireland 120 years ago.

Задание 3. Посмотреть на картинку и определить, кто есть кто в семье:

1. Nigel's mother-in-law is ...
2. His father-in-law is ...
3. His brother-in-law is ...
4. His sister-in-law is ...
5. His son-in-law is ...
6. His daughter-in-law is ...



Тема 1.4. Описание жилища и учебного заведения

Задание 1. Прочитать текст и найти соответствующие эквиваленты слов и словосочетаний:

Now I live in a hostel. But when I can afford to have my own flat it will be in a new 12-storey block of flats in a very picturesque place not far from the metro station. There will be a big supermarket on the ground floor and it will be very convenient to do my everyday shopping. My flat will be very comfortable and well-planned. There will be all modern conveniences, such as central heating, electricity, gas, cold and hot running water and a telephone. There will be three rooms, a hall, a kitchen, a bathroom and a toilet in my flat.

At first I will decorate all the windows with nice curtains. The largest room in my flat will be the living room and it will be used as a dining room and as a sitting room. In the middle of the room there will be a big table and six chairs round it. There will be two comfortable armchairs and a small coffee-table in the right-hand corner. There will also be a sofa and an electric fire in the living room. The bedroom will be the smallest in the flat, but it will be cosy and light. There will be a bed, a wardrobe, a desk, an armchair, a mirror and several bookshelves in the room. There will be a thin carpet on the floor.

The kitchen will be large and light. It will be well-equipped. There will be a cooker, a fridge, a dishwasher, a microwave oven, a coffee machine, a toaster and a cupboard. It is said, "Men make houses, women make homes". Indeed it is very important for every person to have a good comfortable flat with well-wishing people in it.

Общежитие, многоквартирный дом, удобный, комфорт, хорошая планировка, центральное отопление, электричество, газ, горячая и холодная вода, зал, прихожая, кухня, балкон, стоянка, украсить, красивые шторы, люстра, столовая, гостиная, кофейный столик, электрический камин, уютный, зеркало, плакат, плита, холодильник, морозильная камера, микроволновая печь, кофеварка, тостер, буфет, шкаф для одежды, ковёр

Задание 2. Ответить на вопросы:

1. Where do you live?
2. Do you live together with your parents?
3. Do you live in a house, in a hostel or in a block of flats?
4. Which floor do you prefer?
5. What place do you like to live in?

6. Which of modern conveniences would you like to have in your flat?
7. How many rooms will there be in your own flat?
8. What will there be in your living room, dining room, sitting, room, bedroom?
9. Will there be any pictures on the walls of your flat?
10. What will your kitchen be like?

Задание 3. Описать свое учебное заведение, пользуясь данными подсказками:

My college is (modern/ old) ...- storey building.

In front of the college we can see

There is/ are ... behind it.

The college is equipped with

There are ... on the ground floor; ... on the second floor.

I think our college is

Тема 1.5. Распорядок дня студента колледжа

Задание 1. Вставить в предложения слова get / go / have / come / iron / watch / buy / do / listen / take / read, так чтобы получились фразы, при помощи которых можно описать свой распорядок дня на английском. Перевести получившиеся фразы:

1. ____ the laundry	9. ____ a book
2. ____ up	10. ____ to music
3. ____ dinner	11. ____ a shower
4. ____ to bed	12. ____ shopping
5. ____ TV	13. ____ a news paper
6. ____ home	14. ____ a clothes
7. ____ breakfast	15. ____ dressed
8. ____ to work	16. ____ lunch

Задание 2. Прочитать и перевести фразы, описывающие распорядок дня. Заполнить данными фразами таблицу:

1. wake up
2. get up
3. leave school
4. have lunch
5. make the bed
6. have dinner
7. read an interesting book
8. read a comic
9. sleep well all night
10. work hard
11. listen to music
12. do (my) homework
13. read a magazine
14. go shopping
15. do the morning exercises
16. watch TV
17. have a shower
18. wash (my) face
19. brush (my) teeth
20. have breakfast

21. go to school
22. come home
23. play with (my) brother
24. read a newspaper

I do this every day	I often do this	I rarely do this	I never do this

Задание 3. Прочитать текст и ответить на вопросы:

Greg's Daily Routine

Greg is an American boy. He lives in Arlington, Texas. He lives with his family in a modern house. He is eleven years old and he has got an older brother, Alex, and a younger sister, Emma.

He starts his day at about half past six. He gets up, goes to the bathroom, takes a shower, brushes his teeth and get dressed. Then he has breakfast and at a quarter to seven he leaves home and catches the bus to school.

Classes begin at half past seven. He usually has lunch at the school canteen at half past twelve. After school, at a quarter past five, he goes home. There he does his school homework and when he finishes it he helps his Mum laying the table. At half past seven the family dines together.

Greg is a very helpful boy, so he helps his mother cleaning up everything after dinner.

He usually watches TV for a while after dinner and at about ten o'clock the most he brushes his teeth again, puts on his Spider Man pajamas and goes to bed. His parents always kiss him good night before he gets asleep. Greg is a very happy boy!

1. Where does Greg live?
2. What's his sister's name?
3. What time does he wake up?
4. Does he have breakfast at home?
5. What time does he leave home?
6. Where does he have lunch?
7. When does he return home?
8. Does he do his homework at school or at home?
9. Is he a helpful boy?

Задание 4. Рассказать о распорядке дня Джейми:

job: pupil

morning:

- gets up – 6:50
- goes to the bathroom
- puts on his clothes
- has breakfast
- goes to school by bus
- has seven lessons a day


evening:

- has dinner – 7:00
- watches TV
- cleans his shoes
- brushes his teeth
- goes to bed – 9:30

afternoon:

- has lunch at school (packed)
- goes home – 3:45
- relaxes for 25 minutes
- does his homework - 4:15-5:15
- goes to the sports centre (plays football)

JAMIE



Тема 1.6. Хобби, досуг

Задание 1. Прослушать отрывки и догадаться о каком хобби идет речь:

Some people like to dance. Sometimes they go to special clubs and dance at home. They like to go to discos.

They can play football or hockey, swim or run very well. People like to go to the stadium or to the sports ground.

People like to sing songs. Sometimes they go to the music school. They like to listen to songs and sing them.

It's easy and interesting. They can have a thematic collection.

Задание 2. Найти в правой колонке русские эквиваленты английских слов и словосочетаний:

Meet friends	Дартс
Go windsurfing	Шахматы
Go swimming	Собирать пазлы
Go cycling	Встречаться с друзьями
Paint	Ходить на рыбалку
Play computer games	Заниматься виндсерфингом
Go fishing	Бильярд
Dominoes	Читать книги
Marbles	Плавать
Jigsaw puzzle	Нарды
Chess	Домино
Billiards	Кататься на велосипеде
Darts	Играть в компьютерные игры
Scrabble	Рисовать, красить
Read books	Скрабл
Backgammon	Стеклянные шарики

Задание 3. Найти слова из Задания 2:

m	a	r	b	l	e	s	p	f	d	j	g
e	x	c	v	s	r	h	l	g	g	i	o
e	b	y	g	c	e	n	a	b	o	g	w
t	g	h	o	r	e	b	y	i	s	s	i
f	d	l	c	a	d	s	c	l	w	a	n
r	f	k	y	b	b	d	o	l	i	w	d
i	g	j	c	b	o	g	m	i	m	p	s
e	h	h	l	l	o	h	p	a	m	u	u
n	a	g	i	e	k	j	u	r	i	z	r
d	s	d	n	s	s	k	t	d	n	z	f
s	d	o	g	f	e	j	e	s	g	l	i
u	f	m	g	g	t	h	r	t	c	e	n
p	a	i	n	t	s	f	g	r	i	w	g
y	g	n	h	h	x	d	a	r	t	s	f
t	f	o	r	j	c	d	m	d	u	e	d
c	h	e	s	s	v	b	e	s	y	r	s
e	v	s	d	r	n	n	s	a	t	t	d
d	g	o	f	i	s	h	i	n	g	y	f
b	a	c	k	g	a	m	m	o	n	g	j

Задание 4. Заполнить пропуски:

Me_t fr_e_ds G_ w_nd_urfi_g _o swi_mi_g G_ cy_li_g _a_nt Pl_y c_mp_t_r gam_s G_ f_sh_ng
Do_i_o_s Ma_bl_s Ji_sa_p_z_le C_e_s B_l_iar_s Da_t_ Sc_ab_le Re_d b_o_s B_ckg_mm_n

Тема 1.7. Описание местоположения объекта

Задание 1. Написать свой полный адрес:

1. Building (№)
2. Block ...
3. Flat ...
4. Entrance ...
5. Floor ...
6. Street
7. Settlement/Village/Town/City ...
8. Region ...
9. Autonomous District ...
10. Postcode ...

11. Country ...

Задания 2. "Расшифровать" эти адреса: найти страну, город, почтовый индекс, улицу, дом, жителя:

Mrs Mary Green
32, Godson Crescent, Kidderminster,
Worcestershire, UK, DY11 7JT

Scott Brown
5 Green Avenue, Apt. 3
Ann Arbor 48104
USA

Mr. William Smith
52 West Road, Apt. 10
London W2 4RH
UK
Sam Smith
67 Highhill Street., Apt. 20
Example City
Hampshire
AB123CD
United Kingdom

Jack James
24 Woodpark Road
Example City, CA 12345
UnitedStatesofAmerica

6. Dr. Tom Paul
North Bank, Ltd.
153 High Road, Suite 503
London, ABC123DE
United Kingdom

Задание 3. Прочитать текст и определить правильные (True) и неправильные(False) утверждения. Исправить неправильные:

Today Alexander and his foreign friends are going to the rock concert "Music, help!" in the Polytechnic Museum. Alex lives on the outskirts of Moscow. He does not know how to get to this place, so he asks his father:

- Dad, can you tell me the way to the Polytechnic Museum? How can I get there quickly?

- Sure. It's situated in the very centre of Moscow. Take the metro and get off at the Lubianka station. Then go up the stairs to the street. There is a square opposite the exit, called Novaya Ploshchad. The Polytechnic Museum is a big long building just in front of you. Go straight across the Square. It is behind the bus stop.

- Thanks, Dad.

Alexander goes to the local metro station. He leaves the entrance to his block of flats, walks along the side street, turns left and then right. It takes him only a ten-minute walk to get to the metro station. Alex goes down the stairs and takes a train. In forty minutes he is at the Lubianka station. He

turns left to the escalator. Today the station is not so crowded. He goes up. He sees the old building of the Polytechnic Museum across the square and walks straight towards it. At the crossroads next to the Museum he meets with his friends – Peter, Jane and Nora. They are glad to see Alex. They come into Museum hall. The concert starts in a quarter of an hour.

1. Alexander goes to the Polytechnic Museum for the first time.
2. He knows a quick way to get there.
3. He lives on the outskirts of Moscow and far from the metro station.
4. There are a lot of people at the Lubyanka station.
5. The Polytechnic Museum is in Lubyanskaya Ploshchad.
6. It's a modern tall building.
7. There is a bus stop just in front of you.
8. His groupmates are at the entrance waiting for him.
9. The concert starts in fifteen minutes.
10. The friends want to attend this concert as they are fond of country music.

Тема 1.8. Магазины, товары, совершение покупок

Задание 1. Прочитать текст и выполнить задание:

Some weeks before Christmas shops are very busy. People buy presents for their relatives and friends. When I buy presents I always ask myself "Would he or she like to have this thing? Will he or she like my present?" Choosing presents is a difficult business for me. I never buy whatever comes up. I think twice and try to find reasons before buying this or that. This year I've bought a saucepan for Granny. Her old one is too small for our family. I've bought a new tie for Granddad. His old one isn't trendy at all. I've bought a very beautiful flower for Mum and a nice fish for Dad's aquarium. My little sister Jane likes watching cartoons. So I've bought a cassette with her favourite ones. All these presents are from the heart.

Определить правильные (True) и неправильные (False) утверждения.

1. There are a lot of people in the shops before Christmas.
2. People buy presents for nearest and dearest.
3. Choosing presents is a hard business for Michael.
4. He buys whatever comes up.
5. Michael bought a new saucepan for Mum.
6. Michael bought a fish for Granddad's aquarium.
7. Michael bought a cassette with Jane's favourite cartoons.

Задание 2. Соотнести магазины с товарами, которые они продают:

- | | |
|---------------------------|---|
| 1. bookshop | a. a loaf of bread, rolls, long loaf |
| 2. newsagent's | b. a bouquet of roses, lilies, flowers |
| 3. bakery | c. a packet of painkillers, pills, medicine |
| 4. butcher's | d. a gold necklace, a diamond ring, pendent |
| 5. confectioner's | e. a magazine, a newspaper, greeting card |
| 6. greengrocer's | f. hairspray, a bottle of perfume, hand cream |
| 7. chemist's | g. pralines, chocolate, cake |
| 8. florist's | h. books, novels, |
| 9. department store | i. fruits, vegetables, apples |
| 10. hair and beauty salon | j. lamb chops, ham, sausages |
| 11. jeweller's | k. leather suitcase, a woolen skirt, a clock |
| 12. antique shop | l. shampoo, products, household chemicals |
| 13. supermarket | m. an old clock, bric-a-brac, silver bell |

Задание 3. Заполнить пропуски в предложениях:

could, loaves, greengrocer's, offer, credit, much, order

1. Can I have two of bread, please?
2. The large department stores a great variety of products.
3. You can buy fresh vegetables at this
4. I have the pills in this prescription, please?
5. I'd like to a bouquet of lilies, please.
6. Excuse me – How are these trousers?
7. Do you take a card?

Задание 4. Перевести предложения на русский язык:

1. In Paris you can shop till you drop. Here there are a lot of boutiques, department stores, confectioner's, antique shops, hair and beauty salons, jeweller's.
2. The shops are open from 9 to 6 every day except Sunday.
3. The sales are usually in January and July in Brussels. I love this time because I can find some bargains.
4. This store is really big. In addition to fifteen bars and restaurants there is a travel agent's, a dry cleaner's and a bank.
5. They have a good selection and their prices are not so high, too.

Тема 1.9. Физкультура и спорт, здоровый образ жизни

Задание 1. Расшифровать слова с помощью алфавита и перевести их:

19, 16, 15, 18, 20, 19, 13, 1, 14
 15, 12, 25, 13, 16, 9, 3 7, 1, 13, 5, 19
 23, 18, 5, 19, 20, 12, 9, 14
 23-5-9-7-8-20-12-9-6-20-9-14-7
 1-5-18-15-2-9-3-19

Задание 2. Выбрать правильный ответ и расшифровать главное слово:

How do we call the most important sports event in the world?

Tennis tournaments at Wimbledon (n)

The World Youth Games (g)

The Olympic Games (h)

He decided to revive the Olympic Games at the end of the 19th century?

Vladislav Tretyak (a)

Pierre de Coubertin (e)

Robin the Bobbin (o)

An apple a day keeps ... away

the doctor (a)

the teacher (y)

the policemen (i)

They are rich in vitamins

crisps (m)

fruits and vegetables (l)

fast food (r)

The right food keeps you ...

well (t)

ill (k)

funny (p)

Never ... to keep fit

laugh (x)

eat (l)

smoke (h)

The main word is

Задание 3. Отгадать спортивную игру:

What game is played between 2 teams of eleven players?

Tennis

Football

Dancing

What game is played with a small white round ball and a bat?

Skating

Basketball

Baseball

What game is played on a court with a large orange ball?

Basketball

Knitting

Chess

This game is played by 2 teams of 6 players each on an ice field?

Surfing

Ironing

Ice hockey

What is the most popular sport in the USA?

Football

Skiing

Chess

What game is played by 2 players on a board? The aim of the game is to move pieces so that your opponent's king will be taken.

Bowling

Chess

Dancing

Задание 4..Соотнести две части пословиц:

- Health is better
- Early to bed and early to rise
- Healthy mind
- An apple a day
- Live not to eat
- He who has health has hope,
- Eat with pleasure,
- A change of activity
- What is food for one man
- Wealth is nothing

than wealth.
makes a man healthy, wealthy and wise.
in a healthy body.
keeps a doctor away.
but eat to live.
and he who has hope has everything.
drink with measure.
is the best rest.
is bitter poison to others.
without wealth

Тема 1.10. Экскурсии и путешествия

Задание 1. Заполнить пропуски в предложениях и перевести их на русский язык:

by sea on foot expensive advantages walking tours cars business trips by car pleasure journeys anywhere you wish by air by train

1. Travelling _____ is the fastest way to get somewhere.
2. You can easily get there _____.
3. The most pleasant but the most _____ way to travel to Solovki is _____.
4. Travelling _____ has one big advantage: you can stop _____ and make an ordinary meal a picnic.
5. In the last decade, ecotourism has developed in Russia. Almost every region can offer you _____ in the protected corners of nature.
6. _____ are better to take by plane or train, and _____ – by sea or _____.
7. Traveling in the Russian reserved-seat car is terrible, but there are also sleeping and a dining _____, which will greatly facilitate your existence.

Задание 2. Соотнести синонимы:

1	journey	a	wagon-lit
2	dining car	b	by road
3	by air	c	flight
4	voyage	d	way
5	walking tour	e	trip
6	mean	f	hike
7	sleeping car	j	by plane
8	by car	h	buffet car

Задание 3. Прочитать тексты и отгадать, о каком способе передвижения идет речь:

№1

It is the quickest way of traveling. It can take you from one town or city to another in no time. The seats are comfortable. That's a pity, but you can see very little from the windows. Things are too small to be seen. When the weather is rainy or foggy, you can't travel by it.(by plane)

№2

This way of traveling is quick. You can stop at any place you like and go where you like. You need no tickets. Usually families travel by it.(by car)

№3

This is the slowest way of traveling. Both young and old people like it. You need't tickets. The only thing you need is a rucksack. You can visit many places in such a way.(on foot)

№4

This way of traveling is quick. It is very pleasant to travel in this way. The seats are comfortable. You can see a lot of interesting things from the windows. You can make long journeys on land by it.(by train)

№5

This way of traveling is not so fast. Some people enjoy traveling by it. But others don't like it at all. Usually people travel in this way in summer, when they are on holidays. You can see waves and sea-gulls. (by ship)

Задание 4. Прочитать тексты и выполнить тест:

TOP TIPS FOR TRAVEL

Download a good map app.

Whether you're studying, working or on a vacation, traveling can be one of the most rewarding and educational experiences in life. But there are also a few challenges that every traveler will face, so we've prepared some helpful tips to make things easier.

Prepare all you want, but sometimes you'll get lost. It'll happen. A few years ago, this might have been a problem, but these days there's an easy solution: download a good map application to your phone. If you get lost, just turn on GPS and you'll find your destination in no time. The joys of modern technology, eh?

Learn about the transport system.

Every country is different, but your needs will always be the same: you need to move around quickly and easily. So study the transport system in your destination before you visit. Sometimes it's really simple: a single metro system for the whole city. Great! Sometimes it's more complicated: a mixture of public and private train lines, multiple bus companies and different kinds of taxis. Either way, find out about it before you travel.

Learn to say 'hello', 'sorry' and 'thank you'.

You don't always need to learn the entire language of the country you're traveling to, but you should learn three key words: 'hello', 'sorry' and 'thank you'. These words will bring friendly smiles from locals, they'll get you out of trouble, and they'll get you help when you need it. Most of all, they'll make you sound lovely and polite. Learn them!

<p>1. Which types of travel are mentioned?</p> <p><input type="checkbox"/> work, business and study</p> <p><input type="checkbox"/> study, work and vacation</p> <p><input type="checkbox"/> vacation, business and study</p>	<p>3. What can you do if you get lost?</p> <p><input type="checkbox"/> Learn about the transport system.</p> <p><input type="checkbox"/> Use a map application.</p> <p><input type="checkbox"/> Turn off GPS.</p>
<p>2. According to the article, what is an example of a simple transport system?</p> <p><input type="checkbox"/> a mixture of public and private train lines</p> <p><input type="checkbox"/> multiple bus companies</p> <p><input type="checkbox"/> a single, citywide metro system</p>	<p>4. Which reason for learning to say 'hello', 'sorry' and 'thank you' is not mentioned?</p> <p><input type="checkbox"/> It will help you make friends.</p> <p><input type="checkbox"/> It will get you help when you need it.</p> <p><input type="checkbox"/> It will make you sound polite.</p>

Задание 1. Сопоставить слова с их объяснениями:

1. The State Duma	a) Lower house
2. United Russia	b) The head of the state
3. A bill	c) The Parliament of the Russian Federation
4. The President	d) A written proposal for a new law, which is brought before parliament
5. The Federal Assembly	e) The standard unit of money
6. The rouble	f) A set of pictures on a shield and used as the special sign of the state
7. The Federation Council	g) The chairman of the Government
8. The Prime Minister	h) The main political party
9. Coat of arms	i) The official song of a nation that is sung or played on public occasions
10. The national anthem	j) The Upper House

Задание 2. Прочитать текст и ответить на вопросы:

What Political System Does Russia Belong To?

The Russian Federation (Russia) is a presidential republic. The President is the head of state and is elected directly by the people. In fact he has much power. The President can even dissolve the Duma if it doesn't agree with his suggestions three times running. The President has his Administration but it is not part of the Federal Government. The President is involved in the work of the legislative and executive branches.

The Federal Assembly represents the legislative branch of power. It is made up of two houses: the Federation Council and the Duma which make laws. The President can veto laws passed by the Federal Assembly but the Federal Assembly can pass over the President's veto by a two-thirds majority.

The Federal Government represents the executive branch of power. The President appoints its head, the Chairman of the Government, but the Duma must approve his appointment.

The Supreme Court represents the judicial branch of power.

The Constitutional Court has the right to declare action of the President, the Federal Assembly and the Federal Government unconstitutional.

- 1) What branches does the country government consist of?
- 2) What does the judicial branch of power consist of?
- 3) Whom does legislative branch belong to?
- 4) Whom does executive branch belong to?
- 5) By whom the President is elected by?
- 6) Is Russia presidential republic or federal republic?
- 7) What branch of power does the Federal assembly represent?
- 8) Which branch of power does the Federation Council belong to?
- 9) What does the Federal Government consist of?
- 10) Who approves ministers?
- 11) What is the role of the Supreme Court?
- 12) What is the role of the Constitutional Court?
- 13) The people. What is the people's role in the political system?

Задание 3. Составить план текста из Задания 2

Задание 4. Составить предложения, используя данные слова и словосочетания из текста:

Example:

to elect – The President is elected every four years.

Russia, Political system, the head of state, the President, the Chairman of the Government, the Federal Assembly, the Federal Government, the Duma, the Constitutional Court, the Constitutional Court

Тема 1.12. Англоговорящие страны

Задание 1. Прочитать тексты и заполнить таблицу:

“English-speaking countries”

1) The United Kingdom of Great Britain and Northern Ireland is situated on the islands in the northwest of Europe.

The Atlantic ocean is on the north of it and the North Sea to the east. The English Channel (21 miles) separates it from the continent. Great Britain is the largest island/. The three main parts of it are Scotland, England and Wales. Northern Ireland is situated on the island called Ireland.

The population of the United Kingdom is about 60 million and its capital is London.

The United Kingdom is a highly developed country. Its main cities are London, Birmingham, Manchester and Glasgow.

2) The United States of America (USA) is located in North America. It is one of the largest countries in the world. The population of the USA is about 250 million people. The USA has 50 states. Its capital is Washington D.C. (the District of Columbia). Its main cities are New York, Chicago, San Francisco, Los Angeles and Boston.

It is a highly developed country. People of very many nationalities live in the USA.

3) Canada is situated in North America. Three oceans surround it: the Atlantic, the Arctic and the Pacific. The capital of the country is Ottawa. About 30 million people live in Canada.

It is a great industrial country. Its main cities are Ottawa, Toronto, Montreal and Vancouver.

4) Commonwealth of Australia occupies the continent of Australia and a number of islands (the main one of which is Tasmania). It includes 6 states and 2 territories with a population of about 20 million people.

Its capital is Canberra and the main cities are Sidney and Melbourne.

5) New Zealand consists of several large and many smaller islands. Its population is about 4 million people. The capital is Wellington.

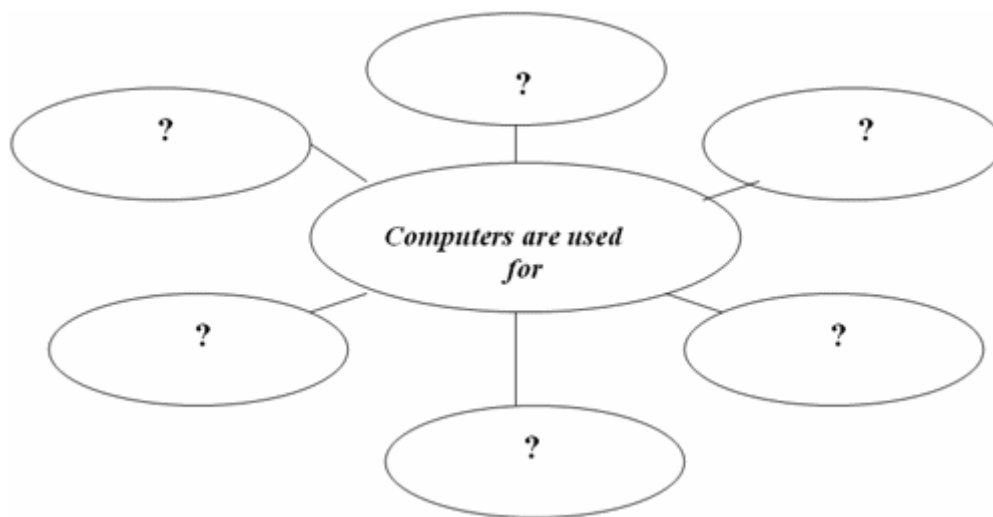
The chief cities are Auckland, Dunedin and Nelson.

It is a highly developed agricultural country.

Countries	Geographical characteristics	Population	Capital	Principal towns

Тема 1.13. Научно-технический прогресс

Задание 1. Закончить предложение Computers are used for



Задание 2. Просмотреть фильм

(<https://yandex.ru/search/?text=http%3A%2F%2Fwww.youtube.com%2Fwatch%3Fv%3DgEzuWwmn9xI&lr=11184&clid=9403>) и выполнить тест

:

1. What questions is Derek Thompson used to answer?
 1. questions about money and business;
 2. questions concerned with science and technology;
 3. questions on economics;
1. The reason of the luddites' protests was...
 1. the invention of a computer;
 2. new spinning machines;
 3. the problems with fees;
1. What was the most popular occupation among the Americans of 1900?
 1. Industry;
 2. Farming;
 3. Military service;
1. When did people begin to worry about loss of employment because of machines?
 1. since machines started to take over farm jobs;
 2. since machines began doing factory work;
 3. when people started using machines in "white-collar" professions;
1. What are robots good at according to people's comfort?
 1. at repetitive tasks;
 2. at the network industry;
 3. at managing robots;
1. Why are our lives better according to the speaker?
 1. because we have invented WiFi and iPad;
 2. because human replacing technology came before us;
 3. because robots replaced our jobs.

Задание 3. Прочитать текст и ответить на вопросы:

Why I hate smartphones

1. First of all, very few teenagers really need a smartphone. If you need to call your friend or use the internet, a normal mobile phone or computer is good enough. A smartphone is a status symbol. Teenagers like being seen with one- they think it makes them look important and successful. It is also very fashionable nowadays. People buy them, in the same way as they buy the latest trainers or jeans, and very often don't use most of the functions.

2. In addition, teenagers can waste a lot of time and money on smartphones instead of doing more interesting and healthy things like sport. As well as this, it can actually be dangerous in some situations to use a smartphone, even when just walking about with one. According to the police, a lot of accidents happen when people concentrate on their smartphones and don't notice what is happening around them. Also, teenagers often get their expensive smartphones stolen.

1. If the article did not have the title, would it be clear from the text that the author really hates smartphones? Why?

2. Do these paragraphs sound more like somebody's opinion or like an argument against smartphones?

3. Imagine that this is not a magazine article, but an opinion essay with the question "Smartphones are becoming very popular with young people. Is a smartphone the gadget every teenager should have? What is your opinion?"

Do you think these paragraphs would get a good mark? What is missed in them?

4. How can you make this text sound like an opinion essay? Rewrite part A or B so that it sounds like your opinion.

Тема 1.14. Человек и природа, экологические проблемы

Задание 1. Перевести слова на русский язык:

creature, extinct, species, endanger, damage, wildlife, habitat, destroy, cure, development, size, weight, cardboard, include, rainforest, mammal, insect

Задание 2. Подобрать к слову из Задания 1 к определению ниже.

1. A kind of animal no longer existing
2. To cause danger to a living being
3. A group of plants and animals of the same kind
4. A place where an animal or a plant is found
5. An animal or being of some kind
6. To damage so much that it's completely ruined
7. To put in smth else
8. To make a disease go away by medical treatment

Задание 3. Соотнести слова, чтобы получились фразы:

Toxic species

Factory Fumes

Acid Pollution

Natural Power

Soil Habitats

Plant Waste

Solar rain

Задание 4. Заполнить пропуски фразами из задания 3:

1. is very harmful to the environment.
2. A lot ofis dumped into this river.
3. Chemicals cause
4.is environmentally friendly.
5. Manyare in danger of dying out.

6. Forests fires cause many animals to lose their
7. How can I avoid breathingfrom cars while cycling in the city?

Тема 2.1. Достижения и инновации в области науки и техники

Задание 2. Найти в правой колонке русские эквиваленты английских слов и словосочетаний:

Science	товары
Discovery	наука
Opportunities	возможности
Lighting	освещение
Nuclear	потребности
Advance	ядерный
Research	открытие
Goods	исследование
Needs	прогресс
Application	применение

Задание 2. Прочитать текст и определить правильные (True) и неправильные(False) утверждения. Исправить неправильные:

In recent years, scientific and technological developments have drastically changed life on our planet as well as our views both of ourselves as individuals in society and of the Universe as a whole.

Today, science and technology are closely related. Many modern technologies such as nuclear power and space flights depend on science and the application of scientific knowledge and principles. Each advance in pure science creates new opportunities for the development of new ways of making things to be used in daily life. In turn, technology provides science with new and more accurate instruments for its investigation and research.

Technology refers to the ways in which people use discoveries to satisfy needs and desires, to alter the environment, to improve their lives. Throughout human history, men and women have invented tools, machines, materials and techniques, to make their lives easier.

Of course, when we speak of technology today, we are looking at it in a much narrower sense. Generally, we mean industrial technology, or the technology that began about 200 years ago with the development of power-driven machines, growth of the factory system, and mass production of goods that has created the basis for our modern society. Today we often say that we live in an age of science and technology. According to one estimate, 90 % of all the scientists who ever lived, were alive and active in the 1970-s. This increased scientific activity has brought new ideas, processes, and inventions in ever-growing amount. The scientific revolution that began in the 16th century was the first time that science and technology began to work together. Thus, Galileo, who made revolutionary discoveries in astronomy and physics, also built an improved telescope and patented a system of lifting water.

However, it was not until the 19th century that technology truly was based on science and inventors began to build on the work of scientists. For example, Thomas Edison built on the early experiments of Faraday and Henry in his invention of the first practical system of electrical lighting. So too, Edison carried on his investigations until he found the carbon filament for the electric bulb in a research laboratory. This was the first true modern technological research. In a sense, the history of science and technology is the history of all humankind.

1. Science and technology are closely related.
2. Revolution refers to the ways in which people use discoveries to satisfy needs and desires.
3. It was not until the 17th century that technology truly was based on modern science.

4. The scientific revolution that began in the 16th century was the first time that science and technology began to work together.
5. Throughout human history, men and women have invented tools, machines, materials and techniques, to make their lives harder.

Задание 3. Перевести предложения на русский язык:

1. In recent years, our views of life on the Earth, of ourselves as individuals and of the Universe have drastically changed. 2. Modern technology depends on advances in pure science. 3. Technology provides science with more accurate instruments for research. 4. Scientific developments create opportunities for satisfying needs and desires of the people and for making their life easier. 5. Throughout human history people invented tools, machines, materials and technologies and altered the environment.

Задание 4. Перевести предложения на английский язык:

1. Техника в более узком смысле означает промышленную технику, создавшую основу современного общества.
2. Современная техника началась с паровых машин, развития фабричной системы и массового производства товаров.
3. Научная революция, начавшаяся в XVI веке, вызвала появление новых идей, открытий и изобретений.
4. Только в XIX веке техника стала действительно основываться на работах ученых.
5. Первым действительно научно-техническим исследованием было исследование Фарадея.

Тема 2.2. Машины и механизмы. Промышленное оборудование

Задание 1. Прочитать текст и ответить на вопросы:

"Automation" is a new word for a new purpose. Ordinarily automation is any improvement in the control of some activity or process by non-human, i.e. automatic means, but sometimes the term is defined more narrowly. Recent steps in automation have followed each other with unusual speed. Many people are surprised to learn that in industries like chemical and oil-refining entire processes have become very nearly automatic. They want to know how this has happened. Electronic computers are becoming very good at routine clerical work in offices and factories. „ Automation has many sides. It includes, for example, developments that are no more than advanced mechanization - transfer-machines in engineering, many kinds of machinery for making finished goods, and mechanical equipment for handling and assembly. Machines of this kind are automatic in that they do the actual work on their own; the operators only watch them and correct them whenever they go wrong - when, for instance, tools wear out. But automation can also mean automatic control of processes and machinery, and this is a very different thing from mechanization, though the two go together. Control is necessary in a vast number of processes in order to maintain the quality of a product when the operating conditions, such as temperature and pressure, change from time to time.

1. What is automation?
2. What industries have become very nearly automatic?
3. What is the difference between "automation" and "automatic control"?
4. What is the purpose of automatic control?
5. Where are electronic computers employed?

Задание 2. Найти в тексте английские эквиваленты:

Новая цель, улучшение в управлении, химическая и нефтеперерабатывающая промышленность, готовая продукция, качество продукции.

Задание 3. Закончить предложения:

- a) automation is...;
- b) control is necessary in order to ...;
- c) In industries like chemical and oil-refining entire processes have become...;
- d) Electronic computers are becoming very good at...;
- e) Control is necessary in...

Тема 2.3 Современные компьютерные технологии в промышленности

Задание 1. Вставить слова по смыслу в текст:

software computers peripherals calculator ports
monitor keyboard configuration hardware printer

So you only have a pocket (1)_____to do addition, multiplication and so on, you want to know about real (2)_____? Right. Well, the machines themselves are called the (3)_____ and the programs that you feed into them are called the (4)_____.

If you want to see the results of what you are doing, you'll need a (5)_____or you'll have to plug into

a television set. You'll operate your machine like a typewriter by pressing keys on the (6)_____.

If you want to record on the paper of what you are doing, you'll need a

(7)_____. On the rear panel of the computer there several

(8)_____into which you can plug a wide range of (9)_____-- modems, fax machines and scanners. The main physical units of a computer system are generally known as the (10)_____

Задание 2. Перевести на английский язык:

Символы, данные, решение, устройство, оборудование, команда, разум, микроволновая, процедура, передана.

Задание 3. Закончить предложения и перевести на русский язык:

Software is the term used to	convert data into information
The basic job of the computer is	the programs written for the system
Computer is used to	the processing of information
Computer is used to	the mechanical devices in the system, the machinery and the electronics
The hardware elements are	organized, processed, refined and useful for decision making
The software elements are	the hardware how to perform a task
The data is raw material while information is.	the mechanical devices in the system, the machinery and the electronics

Тема 2.4. Отраслевые выставки

Задание 1. Прочитать текст и перевести на русский язык:

Национальные и международные выставки

Very many national and international specialized exhibitions are held every year in different countries of our world. From year to year the number of companies and countries participating in such exhibitions is growing. The scope of exhibitions is also getting larger.

The present exhibitions include a wide range of showpieces showing the important achievements in different fields of science, industry and agriculture of different countries.

Международные выставки

These exhibitions are usually crowded with different visitors with their different interests and demands. The participants of these exhibitions can negotiate with their customers, sale their goods and purchase the goods they need.

Национальные

A national or an international exhibition is a way to advertise the products of a company. Such exhibitions usually have their mottoes, for example: people and environment, economical cooperation, technical progress and so on. The international exhibitions fasten the friendship among different nations and countries.

Задание 2. Перевести на английский язык:

Авиационные выставки

Автомобильные выставки

Агропромышленные выставки и выставки сельского хозяйства

Гостиничные выставки и выставки ресторанного бизнеса

Дорожные и дорожно-строительные выставки

Мебельные выставки и выставки деревообработки

Медицинские и фармацевтические выставки

Нефтегазовые выставки

Пищевые выставки и выставки продуктов питания

Выставки рыболовства и рыбной отрасли

Строительные выставки

Судостроительные выставки

Выставки телекоммуникаций

Туристические выставки

Химические выставки

Экологические выставки

Энергетические выставки

Задание 3. Перевести предложения на английский язык:

- 1) На этом химическом заводе инженеры устанавливают разные специализированные станки.
- 2) Преподаватель попросил нас подготовить доклад об изобретении парового двигателя.
- 3) Этот производитель известен своими достижениями в промышленности.
- 4) Какие типы станков ты знаешь?
- 5) Мы превратили один тип энергии в другой.
- 6) Инженер запустил двигатель в 9 утра.
- 7) Студент никому не рассказал о своем изобретении.
- 8) Эта отрасль науки не так развита, как та.
- 9) Ты знаешь последние новости из отрасли самолетостроения?
- 10) Вес нового резистора меньше, чем вес старого.

4.КИМ для проведения промежуточной аттестации

4.1. Практические задания по темам

Задания по теме «Спряжение глагола to be в настоящем времени»

Задание 1. Заполнить пропуски в предложениях формами глагола "to be": am/ is/ are:

1. This... my sister. She ... my best friend.
2. I ... from Perm. Where ... you from?
3. ... you British or Russian?
4. Where ... their books? – They ... in their bags.
5. Who ... in the room? – Peter
6. We ... on holidays. This ... our address.

Задание 2. Перевести предложения на английский язык:

1. Я занята.
2. Книга толстая.
3. Где дети?
4. Роза очень умная.
5. Моя комната не большая.

Задание 3. Составить специальные вопросы к предложениям:

1. The Bolshoi Theatre is in Moscow. (Where...?)
2. The capital of Russia is Moscow. (Is...?)
3. My mother is a doctor. (What...?)
4. My friends are in Minsk. (Are...?)
5. You are my friend. (Who...?)

Задания по теме «Степени сравнения прилагательных и наречий»

Задание 1. Образовать сравнительную и превосходную степень имен прилагательных и наречий:

Dry, fat, fast, popular, early, busy, `quickly, wet, famous, carefully, long

Задание 2. Раскрыть скобки, употребив имена прилагательные и наречия в нужной форме:

1. The ocean is ... (large) than the sea.
2. Alisa smiles even ... (brightly) than the sun.
3. Of all three, Mike runs (fast).
4. I think monkeys are ... (funny) animals the in the Zoo.
5. Ann is the ... (beautiful) girl in class.

Задание 3. Определить, какие из следующих предложений составлены верно, исправить ошибки:

- 1 I hope that next time you'll speak to your uncle more politely.
2. Peter usually comes to his classes most late of his classmates.
3. Who can solve this problem most quickly?
4. This time he listened to his little sister patienter than usual.
5. Could you speak a little slower, please?

Задания по теме «Времена группы Simple»

Задание 1. Раскрыть скобки, употребив глагол в Present Simple, Past Simple или Future Simple:

1. We ... (go) roller-skating last Saturday.
2. Our granny ... (bake) meat-pies every weekend.
3. We ... (write) an essay tomorrow.

4. I really ... (enjoy) the opera yesterday.
5. British people ... (prefer) tea to coffee.
6. Where she usually ... (celebrate) her birthdays?
7. ... you (have) a big family?
8. Newton ... (invent) the telescope in 1668.
9. I always ... (send) Christmas cards to my grandparents.
10. Nina and Nick ... (get married) in two weeks.

Задание 2. Поставить глагол to be в одну из форм Simple:

1. ... your girlfriend Italian?
2. I ... afraid of spiders.
3. There ... a lot of tourists in our café yesterday.
4. Peter ... in Africa next winter.
5. We ... never late for our Drawing classes.
6. I ... 70 years old in 2050.
7. She ... my neighbor last year.
8. It ... usually very hot in Egypt.
9. I ... born in September.
10. My parents ... doctors.

Задание 3. Выписать из текста глаголы в форме Present Simple, Past Simple и Future Simple. Перевести текст на русский язык:

Clara had a car accident when she was ten years old. When she grew up she was afraid of cars. Then she met Brad who was a professional racing driver. He wanted to help her and drove her in his car every day. So in five years Clara became a racing driver too. Now she drives 200 km per hour and takes part in sports championships. She really enjoys driving and has a lot of future plans. Next year she will open a driving school. And Clara and Brad will get married quite soon.

Задания по теме «Порядковые и количественные числительные»

Задание 1. Написать словами количественные числительные и образовать от них порядковые числительные:

3, 4, 5, 11, 21, 28, 30, 48, 67, 83, 99, 100

Задание 2. Исправить ошибки:

therty, thirteen, siks, nain, tu, for, fife, eigth, twenty, sevente, three hundreds, thosand, milion, ziro, nineth, sith, twoth, treeth, ileventh, fiftyth, seventh, four hundreth eightyth oneth

Задание 3. Найти 17 зашифрованных числительных:

O	N	I	N	E	A	S	I	X	H
W	I	S	T	N	F	I	V	E	U
T	N	C	H	O	D	X	E	F	N
F	E	N	R	E	G	T	I	I	D
O	T	W	E	L	V	E	G	F	R
U	Y	H	E	I	J	E	H	T	E
R	X	S	E	V	E	N	T	Y	D
S	I	X	T	Y	K	V	Y	L	O
B	X	Z	R	E	Z	E	R	O	F
E	L	E	V	E	N	T	Y	B	U

Задания по теме «Инфинитив»

Задание 1. Вставить частицу **to**, где это необходимо:

1. Parents should let the children ... have private life.
2. I waited for my friend ... get off the bus.
3. They made me ... do it.
4. We can't ... let him stay outdoors.
5. He ordered the car ... come at 5 p.m.
6. At last he was made ... write a letter to his parents.

Задание 2. Выбрать в скобках подходящий глагол, обращая внимание на следующий за ним инфинитив. Перевести предложения на русский язык:

1. You ... (can/have) to sing this song.
2. Don't ... (allow/make) her to marry Mike.
3. Mother ... (asked/let) him to explain his words.
4. Jill ... (persuaded/made) me to play a joke on Tom.
5. We ... (saw/offered) him steal the wallet.
6. Did you ... (agree/hear) her shout at me?

Задание 3. Перевести предложения на английский язык:

1. Честно говоря, я его не знаю.
2. Сказать по правде, я так не думаю.
3. Короче говоря, ему не следует беспокоиться.
4. Для начала, она решила убратся в комнате.
5. Мы решили взять еще 1000 долларов, на всякий случай.

Задания по теме «Вопросительные предложения»

Задание 1. Задать общие вопросы к предложениям:

1. John was tired after work.
2. We live in a small town.
3. Summer has started at last.
4. They have already left.
5. The umbrella was broken
6. She can lose her temper easily.

Задание 2. Задать альтернативные вопросы к предложениям, используя предлагаемые в скобках варианты:

1. He will study French in Canada. (German – немецкий)
2. They are football fans. (hockey – хоккей)
3. Her granny can tell fortunes from cards. (candles – свечи)
4. I have made an apple-pie. (a banana cake – банановый торт)
5. Ann bought a nice dress yesterday. (a skirt – юбка)

Задание 3. Задать специальные вопросы к предложениям, начиная с вопросительных слов в скобках:

1. The twins were born in June. (When...?)
2. We had a great time in Disneyland. (Where...?)
3. Mr. Black can play chess very well. (How...?)
4. The salad is not fresh. (Why...?)
5. My wife prefers juice to tea. (Who...?)
6. Tom orders Japanese food every Friday. (What...?)

Задания по теме «Времена группы Progressive»

Задание 1. Поставить глаголы в форму Present Progressive, Past Progressive или Future Progressive:

to shine

1. The sun ... yesterday morning.
2. The sun ... brightly now.
3. Tomorrow the sun ... all day long.

to write

4. I ... a postcard at the moment.
5. I ... a postcard when you phoned.
6. I ... a lot of Christmas cards tomorrow evening.

to sit

7. We ... in the garden at 3 o'clock yesterday afternoon.
8. This time tomorrow we ... in the garden.
9. We ... in the garden now.

Задание 2. Раскрыть скобки, употребив глагол в форме Present Progressive, Past Progressive или Future Progressive:

1. I ... (study) Japanese online from 5 till 6 tomorrow evening.
2. Listen! Why the dogs ... (bark)?
3. She ... (wear) a yellow coat when I saw her.
4. They ... (take) their driving test next Monday.
5. The kids ... (watch) cartoons in their room now.
6. I'm afraid she ... (sleep) in ten minutes.
7. We ... (have) tea soon?

Задание 3. Преобразовать утвердительные предложения в отрицательные, обращая внимание на форму глагола-сказуемого:

1. We are enjoying the party.
2. He'll be playing chess in an hour.
3. They were planting flowers in the garden last May.
4. I am looking for a job.
5. The phone was working yesterday.
6. Margaret will be working as a waiter during her summer holidays.

Задания по теме « Страдательный залог»

Задание 1. Перевести предложения на русский язык:

1. Breakfast was cooked by our mother.
2. The new rule was explained to us at the English lesson.
3. The story was written by Chekhov.
4. This sports centre was visited by lots of people.
5. This sports game is often played at P.E. lessons.
6. The ball was thrown over the fence

Задание 2. Написать данные предложения в *Passive Voice*:

1. I bought potatoes yesterday.
2. We shall bring the books tomorrow.
3. They are repairing the clock now.
4. They sell milk in this shop.
5. I have translated the whole text.
6. They broke the window last week.
7. When I came home, they had eaten the sweets.
8. We shall do the work in the evening.
9. He wrote this book in the 19th century.
10. They were playing tennis from four till five.

Задание 3. Раскрыть скобки, употребляя глаголы в *Present, Past или Future Indefinite Passive*:

1. Moscow (to found) in 1147.
2. Football (to play) in summer.
3. Her new article (to finish) next year.
4. The letter (to receive) tomorrow.
5. That bone (to give) to her dog today.

Задания по теме «Употребление определенного артикля the с географическими названиями»

Задание 1. Поставить артикль *the*, где необходимо:

1. ___ Bermuda Triangle is located in ___ Atlantic Ocean.
2. The longest river of the world is ___ Nile River.
3. The lowest lake of the world is ___ Dead Sea, the deepest lake is ___ Lake Baikal, the longest lake is ___ Tanganyika.
4. ___ Lake Superior is the largest of ___ Great Lakes.
5. In ___ Atlantic Ocean, ___ American Mediterranean Sea is the combination of the seas of ___ Gulf of Mexico and ___ Caribbean Sea.
6. ___ Victoria Falls is the largest waterfall in the world. ___ Tugela Falls is the world's second tallest. Europe's highest waterfall is ___ Utigard in Norway.

Задание 2. Поставить артикль *the*, где необходимо:

1. During our unforgettable tour across ___ Europe we visited many countries: ___ France, ___ Belgium and ___ Netherlands in ___ Western Europe; ___ Spain and ___ Italy in ___ Southern Europe; ___ Poland and ___ Belarus in ___ Eastern Europe.
2. The country I liked most of all was ___ amazing Italy. I got to know much about its history and culture. During the numerous excursions, I learned that ___ Medieval Italy was a real center of art.
3. The capital city of ___ Italy is ___ Rome. It is a city that is full of history. Walking in its streets you can easily imagine ___ Rome of ancient times, because there are a lot of historical evidence of those times.
4. ___ Rome of today is a modern beautiful city with charming and hospitable inhabitants and a lot of tourists that are eager to do the sightseeing and to visit ___ Vatican.

5. Next year I want to visit ____ South America and to ____ Buenos Aires in ____ Argentine.

Задание 3. Поставить артикль the, где необходимо:

1. ____ Island of Madeira is historically Portuguese territory.
2. ____ Arctic Archipelago extends from Canada to the northernmost of ____ Ellesmere Island.
3. A journey to ____ Greenland may appear to be unbelievably interesting.
4. ____ Virgin Islands, also known as ____ British Virgin Islands or ____ BVI, is a British territory to the east of Puerto Rico. The islands make up considerable part of ____ Virgin Islands archipelago; the remaining islands make up ____ US Virgin Islands and ____ Spanish Virgin Islands.
5. ____ Borneo is situated in the waters of the South China Sea

Задания по теме «Множественное число имен существительных»

Задание 1. Образовать форму множественного числа:

Treasury, warrior, servant, chef, butterfly, ox, song, dinosaur, miracle, man, gun, deer, dream, pirate, cake, woman, stranger, chief, ticket, dragon, sister-in-law, sunflower, fox, forest, thief, snake, camera, swine, film, kangaroo, tooth brush, zoo, photo, roof, solo, shelf, hanger-on, child, runner-up, bus stop, handkerchief, toy, wish, wheeler-dealer, season, monster, cloud, flash.

Задание 2. Перевести данные существительные и образовать форму единственного числа:

Thrones, packs, deliveries, zoos, geese, dragonflies, teeth, commander-in-chiefs, women, persons, sheep, mysteries, valleys, stones, trees, shadows, works, bullets, werewolves, pipes, spheres, horses, animals, whales, spiders, replies, battles.

Задание 3. Заполнить пропуски, употребив глагол to be в правильной форме:

1. Politics ... a dirty business.
2. My friends ... the second family to me.
3. The new equipment ... very expensive.
4. The goods ... overdue.
5. Her brother ... a veterinarian.
6. Pumas ... very strong and dangerous.

Задания по теме «Согласование времен глагола»

Задание 1. Преобразовать предложения в косвенную речь:

1. "We are going to have dinner", my mother said to me.
2. "She has made great progress in her English", her teacher said.
3. "I will be glad to help you, don't mind", Joe said to Polly.
4. "We are playing a boring game", his children said.
5. Robert said: "Nobody has mentioned about it".
6. "I can't stay here", he said

Задание 2. Раскрыть скобки, выбрав нужную форму глагола:

1. She realized that nobody (will come/would come).
2. We understood that she (sees/saw) nothing.
3. He said he (will arrive/would arrive) in some days.
4. My mother was sure I already (have come/had come).
5. I didn't know they (are/were) in the room.
6. We supposed the rain (will stop/would stop) in some hours.
7. He said he never (has been/had been) to London

Задание 3. Раскрыть скобки, употребив глагол в нужном времени:

1. Her brother said he never (to see) that film before.
2. He came home and listened: his son (to play) the piano.
3. They didn't worry too much because they (to lock) the door.

4. I asked her when she (to give) me that book to read.
5. We wanted to know if they (to enjoy) the meal.
6. She supposed she (to like) the hotel.

Задания по теме «Условные предложения»

Задание 1. *Употребить глаголы, данные в скобках, так, чтобы предложения выражали реальное условие:*

1. If I (*see*) John, I'll tell him your news. 2. He (*be*) very pleased if it (*be*) really true. 3. If you (*go*) to town on Monday, you (*meet*) my brother Tom. 4. If you (*need*) help, my father (*help*) you. 5. We (*have*) a picnic lunch if the day (*be*) fine. 6. If you (*ask*) a policeman, he (*tell*) you the way.

Задание 2. *Раскрыть скобки таким образом, чтобы предложения выражали: а) реальное условие; б) нереальное условие:*

1. If I (*know*), I (*tell*) you. 2. If she (*want*) to talk, she (*ring up*). 3. If he (*have*) enough money, he (*buy*) a large house. 4. She (*feel*) lonely if Peter (*go*) away. 5. We (*be*) pleased to see you if you (*arrive*). 6. If we (*can*) come on Sunday, we (*come*). 7. I (*understand*) Mr Smith if he (*speak*) slowly. 8. We (*not/go*) by ship unless there (*be*) no other way.

Задание 3. *Выбрать наиболее подходящие типы условных предложений и раскройте скобки:*

1. If it (*rain*), I won't go out. 2. You would learn more if you (*study*) sometimes. 3. If he (*ask*) me, I would have told him the answer. 4. You would have done well if you (*take*) my advice. 5. I wouldn't phone you here unless it (*be*) urgent. 6. She'll catch cold, if her feet (*get*) wet in this weather. 7. Unless you apologize at once, I never (*speak*) to you again. 8. If we (*have*) nothing to do, life would be boring.

4.2. Вопросы для подготовки к дифференцированному зачету (теоретические)

1. Подготовка сообщения на одну из тем:

- Описание человека;
- Семья и семейные отношения, домашние обязанности;
- Описание дома, квартиры и учебного заведения;
- Распорядок дня студента колледжа.

2. Подготовка диалога по ситуации на одну из тем:

- Хобби, досуг;
- Описание местоположение объекта;
- Магазины, товары, совершение покупок.

3. Написание письма личного характера на одну из тем:

- Физкультура и спорт, здоровый образ жизни;
- Экскурсии и путешествия;
- Государственное и политическое устройство России;
- Достопримечательности Великобритании и США.

4. Чтение с извлечением основной и полной информации по одной из тем:

- Человек и природа, экологические проблемы;
- Достижения и инновации в области науки и техники;
- Машины и механизмы. Промышленное оборудование;
- Современные компьютерные технологии в промышленности;
- Отраслевые выставки.